

# Year 10 French - Summer exams- Revision Summary Sheet

In your exams you will be assessed in a:

**Reading exam** (comprehension questions in English and French, translation into English)

**Writing exam** (writing tasks, translation into French)

**Listening exam** (comprehension questions in English and French)

**Speaking exam** (general conversation)

**General Quizlet sets- revise each of these at least once a week during your revision time and during the exam period:**

[25 Most common French verbs](#)

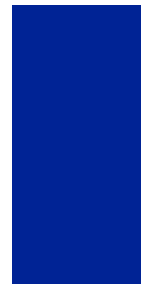
[Key phrases and tenses practice](#)

[Adverbs and negatives](#)

[Complex language](#)

[Questions in French](#)

[Exam question and rubric language](#)



**Yellow sheet checklist for your speaking exam (learn these yellow sheets ready for your general conversation in your speaking exam):**

Theme	Unit	Revision resources made	Tested and know it off by heart
1 - Identity and Culture	1: Me, my family and friends		
	2: Technology in everyday life		
	3: Free-time activities		
	4: Customs and Festivals		

## Revision topic list:

Work your way through these topics that you have studied and test yourself on the Quizlet sets until you get at least 80% correct.

Then have a go at the grammar practice sets and Bitesize/GCSE POD practice questions to put your knowledge to the test in an exam situation:

### *Theme 1 Identity and Culture*

#### *Unit 1 - Me, my family and friends*

Quizlet: [Unit 1 set 1 \(family and relationships\)](#) [Unit 1 set 1a \(physical descriptions\)](#)

GRAMMAR: [Avoir](#) and [être](#)

Yellow sheet question: Q1 Décris ta famille - Describe your family

GCSE Pod: [Me, my family and friends](#)

Homework drive resources: [Core vocab sheets](#)

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Quizlet: [Unit 1 set 2 \(friends\)](#)

GRAMMAR: [Adjective agreement](#)

GCSE Pod: [Me, my family and friends](#)

Homework drive resources: [Core vocab sheets](#)

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Quizlet: [Unit 1 set 3 \(family relationships\)](#)

GRAMMAR: [S'entendre - To get on](#)

GCSE Pod: [Me, my family and friends](#)

Homework drive resources: [Core vocab sheets](#)

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Quizlet: [Unit 1 set 4 \(future relationships\)](#)

GRAMMAR: ['Going to' future tense](#)

Yellow sheet question: Q2 Tu voudrais te marier? - Do you want to get married?

GCSE Pod: [Me, my family and friends](#)

Homework drive resources: [Core vocab sheets](#)

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## *Unit 2 - Technology in everyday life*

**Quizlet:** [Unit 2 set 1 \(technology\)](#) [Unit 2 set 2 \(internet use\)](#)

**GRAMMAR:** [Present tense practice](#)

**Yellow sheet question:** Q1 Comment utilises-tu la technologie? - How do you use technology?

**GCSE Pod:** [Technology in everyday life](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 2 set 3 \(pros and cons of the internet\)](#)

**GRAMMAR:** [Key phrases for explaining advantages and disadvantages](#)

**Yellow sheet question:** Q2 Quels sont les avantages et inconvénients de l'internet? What are the advantages and disadvantages of the internet?

**GCSE Pod:** [Technology in everyday life](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Les gadgets](#)

**GRAMMAR:** [Adjectives for describing technology](#)

**Yellow sheet question:** Q3 Quel gadget voudrais-tu acheter à l'avenir? What gadget would you like to buy in future?

**GCSE Pod:** [Technology in everyday life](#)

**Homework drive resources:** [Core vocab sheets](#)

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## Unit 3 - Free-time activities

**Quizlet:** [Unit 3 set 1 \(my free time\)](#) [Unit 3 set 3 \(food\)](#)

**GRAMMAR:** [Present tense practice](#)

**Yellow sheet question:** Q1 Qu'est-ce que tu aimes faire dans ton temps libre?

**GCSE Pod:** [Free-time activities](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 3 set 4 \(sport\)](#)

**GRAMMAR:** [Adjectives for describing sports](#)

**Yellow sheet question:** Q2 Quel est ton activité préférée?

**GCSE Pod:** [Free-time activities](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 3 set 2 \(last weekend\)](#)

**GRAMMAR:** [Past tense \(perfect tense\) practice](#)

**Yellow sheet question:** Q3 Parle-moi d'une activité que tu as fait récemment

**GCSE Pod:** [Free-time activities](#)

**Homework drive resources:** [Core vocab sheets](#)

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## Unit 4 - Customs and festivals

**Quizlet:** [Unit 4 set 1 \(customs and festivals\)](#)

**GRAMMAR:** [Complex opinions](#)

**Yellow sheet question:** Q1 Quelle est ta fête préférée?

**GCSE Pod:** [Customs and festivals](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 4 set 2 \(a recent festival\)](#)

**GRAMMAR:** [Past tense \(perfect tense\) practice](#)

**Yellow sheet question:** Q2. Parles moi d'une fête que tu as célébré récemment

**GCSE Pod:** [Customs and festivals](#)

**Homework drive resources:** [Core vocab sheets](#)

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**Quizlet:** [Unit 4 set 3 \(past festival visit\)](#)

**GRAMMAR:** [Past tense \(imperfect tense\) practice](#)

**GCSE Pod:** [Customs and festivals](#)

**Homework drive resources:** [Core vocab sheets](#)

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**GCSE FRENCH BOOKLET** to use if you want support with your tenses/exam question guidance/exam paper guidance:

[KS4 French student booklet](#)

### **Other Useful websites**

[www.bbc.com/education/subjects](http://www.bbc.com/education/subjects) - Practise all skills. Listening extracts and videos with GCSE style questions

[www.francaisextra.com/](http://www.francaisextra.com/) - Vocab and grammar packs

[www.languagesonline.org.uk](http://www.languagesonline.org.uk) - Interactive self-marking activities

[www.kerboodle.com](http://www.kerboodle.com) - End of unit reading and listening revision. Interactive grammar activities.

<https://www.memrise.com/course/1199399/aqa-9-1-gcse-french-theme-based-vocabulary/> - Test your knowledge of GCSE French core vocabulary

[www.fromtexttospeech.com](http://www.fromtexttospeech.com) / [www.cueprompter.com](http://www.cueprompter.com) - Type in general conversation answers and practise pronunciation

<https://dictation.io/> - Speak to laptop/tablet/mobile (must have a microphone) and this page will type what you say if correct pronunciation is used

<https://www.newsinslowfrench.com/> - News, in slow French!

<http://www.bbc.co.uk/schools/gcsebitesize/french/listeningf/> - Bitesize listening foundation

<http://www.bbc.co.uk/schools/gcsebitesize/french/listeningh/> - Bitesize listening higher

<http://www.bbc.co.uk/schools/gcsebitesize/french/readingf/> - Bitesize reading foundation

<http://www.bbc.co.uk/schools/gcsebitesize/french/readingh/> - Bitesize reading higher

[https://drive.google.com/drive/folders/1gP8FIHqIFLRw73N6zimZRqg\\_j-HK5F6](https://drive.google.com/drive/folders/1gP8FIHqIFLRw73N6zimZRqg_j-HK5F6) - Core vocab  
sheets on Homework Drive