

# Year 11 Spanish - Final Revision Summary Sheet

In your assessments you will be assessed on:

- ✓ **Speaking** (photo, role play, general conversation)
- ✓ **Reading** (comprehension, translation into English)
- ✓ **Listening** (comprehension)
- ✓ **Writing** (Foundation: 40-word, 90-word, translation into Spanish)  
(Higher: 90-word, 150-word, translation into Spanish)

**Revision sessions in school: Tuesdays after school and Tuesday/Thursday at lunch time. Come along for some exam practice, revision sessions and speaking exam practice ready for your exams!**

**1) General Quizlet sets - aim to revise each set once a week during exam period**

[BMS Year 10 Spanish Quizlet class](#)

[BMS Year 11 Spanish Quizlet class](#)

[Grammar basics](#)

[Negatives and adverbs](#)

[High frequency verbs](#)

[Verbs in three tenses and key phrases](#)

[Complex language for writing and speaking](#)

[Exam instruction language](#)

[Exam instruction language \(examples\)](#)

[SPANISH SYNONYMS - exam technique](#)

[5Ws - WHEN?](#)    [5Ws - WHAT?](#)    [5Ws - WHERE?](#)

[5Ws - WHO WITH?](#)    [5Ws - WHY?](#)



**2) Unit Revision - work through each of the 12 x units and use the links for revision. As you work through the links, aim to make notes/mind maps to come back to!**

## ***Theme 1 Identity and Culture***

### **Unit 1 - Me, my family and friends**

**Quizlet:** [Unit 1 set 1 \(family members\)](#)    [Personality adjectives](#)

**GRAMMAR:** [Ser/Estar](#)

**Quizlet:** [Unit 1 set 2 \(friends\)](#)    [Unit 1 set 3 \(family relationships\)](#)

**GRAMMAR:** [Adjective agreement](#)

**Quizlet:** [Unit 1 set 4 \(future relationship plans\)](#)    [Unit 1 set 5 \(marriage and partnership\)](#)

**GRAMMAR:** [Making comparisons](#)

**GCSE Pod:** [Me, my family and friends](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** p1-7

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### **Unit 2 - Technology in everyday life**

**Quizlet:** [Unit 2 set 1 \(how I use the internet\)](#)

**GRAMMAR:** [Perfect tense practice](#)

**Quizlet:** [Unit 2 set 2 \(pros and cons of the internet\)](#)

**GRAMMAR:** [Key phrases for explaining advantages and disadvantages](#)

**Quizlet:** [Unit 2 set 3 \(gadgets\)](#) [Unit 2 set 4 \(problems with technology\)](#)

**GRAMMAR:** [Conditional mood](#)

**GCSE Pod:** [Technology in everyday life](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** p8-11, p111 practice test reading and reading translation

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### **Unit 3 - Free-time activities**

**Quizlet:** [Unit 3 set 1 \(free time activities\)](#) [Unit 3 set 2 \(past and future free time\)](#)

[Unit 3 set 3 \(invitations to go out\)](#)

**GRAMMAR:** [Preterite tense \(regular verbs\)](#) [Preterite tense \(irregular verbs\)](#) [Near future tense](#)

**Quizlet:** [Unit 3 set 4 \(food and drink habits\)](#) [Unit 3 set 5 \(at the restaurant\)](#)

**GRAMMAR:** [Comer and Beber in the present tense](#)

**Quizlet:** [Unit 3 set 6 \(sports\)](#) [Unit 3 set 7 \(future sports\)](#)

**GRAMMAR:** [Simple future tense \(I will...\)](#)

**GCSE Pod:** [Free-time activities](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** p12-24, p106 listening ex 1, p109 practice test speaking 2, p115 practice test reading 5, p117 practice test writing 2

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### **Unit 4 - Customs and festivals**

**Quizlet:** [Unit 4 set 1 \(daily life at home and in Spain\)](#) [Unit 4 set 2 \(Spanish customs\)](#)

**GRAMMAR:** [Levantarse \(all conjugations\)](#) [Acostarse \(all conjugations\)](#)

**Quizlet:** [Unit 4 set 3 \(Spanish festivals\)](#)

**GRAMMAR:** [Higher phrases for giving opinions](#)

**Quizlet:** [Unit 4 set 4 \(Have you participated in a festival?\)](#) [Extended unit 4 set 4 with perfect tense](#)

**GRAMMAR:** [Perfect tense practice](#)

**GCSE Pod:** [Customs and festivals](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** p25-28, p112 Practice test reading 2 ex 1

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## ***Theme 2 Local, national & international areas of interest***

### **Unit 5 - Home, town, neighbourhood and region**

**Quizlet:** [Unit 5 set 1 \(What is your house like?\)](#)

**GRAMMAR:** [Prepositions of place with rooms](#)

**Quizlet:** [Unit 5 set 2 \(ideal house\)](#)

**GRAMMAR:** [Conditional mood](#)

**Quizlet:** [Unit 5 set 3 \(town and shopping\)](#) [Unit 5 set 4 \(pros and cons of city/countryside living\)](#)

**GRAMMAR:** [Key verbs for talking about town in past, present and future](#)

**Quizlet:** [Unit 5 set 5 \(What would your ideal city be like?\)](#)

**GRAMMAR:** [Conditional mood](#)

**GCSE Pod:** [Home, town, neighbourhood and region](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** p29-35, p112 practice test reading 2 ex 1, p111 practice test reading translation into English ex 2, p109 practice test speaking ex 1

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## Unit 6 - Social issues

**Quizlet:** [Unit 6 set 1a \(volunteering\)](#) [Unit 6 set 1b \(volunteering\)](#)

**GRAMMAR:** [Personal pronouns \(I, you...\)](#) [Regular present tense endings](#)

**Quizlet:** [Unit 6 set 2 \(healthy eating\)](#) see also: [Unit 3 set 4 \(food and drink habits\)](#)

**GRAMMAR:** [Adjectives to describe food](#)

**Quizlet:** [Unit 6 set 3 \(healthy and unhealthy lifestyles\)](#)

**GRAMMAR:** [Giving recommendations using "It is \(adjective\) to not..."](#) (slide 12)

**Quizlet:** [Unit 6 set 4 \(healthy and unhealthy trends\)](#)

**GRAMMAR:** [Using reflexive verbs \(to mean 'I'\) in the near future](#) (slide 16)

**GCSE Pod:** [Social issues](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** p36-42, p113 practice test reading translation into English

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## Unit 7 - Global Issues

**Quizlet:** [Unit 7 set 1 \(recycling habits\)](#)

**GRAMMAR:** [Agreement of adverbs of quantity - poco/mucho/demasiado](#) (slide 25)

**GRAMMAR:** [Using 'instead of' - en vez de/en lugar de](#) (slide 17)

**Quizlet:** [Unit 7 set 2 \(environmental attitudes at school\)](#)

**GRAMMAR:** [Using impersonal verbs - me preocupa\(n\)](#) (slide 14)

**Quizlet:** [Unit 7 set 3 \(environmental problems\)](#)

**GRAMMAR:** [Simple future tense - I will...](#) (slide 16)

**Quizlet:** [Unit 7 set 4 \(the homeless\)](#)

**GRAMMAR:** [Using 'ser' and 'estar'](#) (slide 12), [Adjectives which change meaning with ser/estar](#)

**GRAMMAR:** [Using the impersonal 'se'](#) (slide 27)

**TARGET GRADE 7-9:** [Using the present subjunctive, Regular present subjunctive - endings](#)

**GCSE Pod:** [Global issues](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** p43-48, p114 Practice test reading ex 1 environmental problems

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## Unit 8 - Travel and Tourism

**Quizlet:** [Unit 8 set 1 \(holiday accommodation/transport\)](#)

**GRAMMAR:** [Avoiding the possessive apostrophe](#) (slide 21)

**GRAMMAR:** [Using reflexive verbs in the present tense to mean 'I'](#) (slide 24)

**Quizlet:** [Unit 8 set 2 \(past holiday events\)](#)

**GRAMMAR:** [Using the regular preterite tense](#)

**GRAMMAR:** [Using the irregular preterite tense -car/-gar/-zar verbs in 'I' form](#) (slide 17)

**Quizlet:** [Unit 8 set 3 \(problems at the accommodation\)](#)

**Quizlet:** [Unit 8 set 3b \(imperfect tense\)](#)

**GRAMMAR:** [Using the imperfect tense](#) (slide 14-16, 19)

**Quizlet:** [Unit 8 set 4 \(describing regions\)](#)

**GCSE Pod:** [Travel and tourism](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** p49-62, p106 practice test listening 2, p107 practice test listening 2, p108 practice test listening 2, p109 practice test speaking 1, p118 practice test writing

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## ***Theme 3 Current and future study and employment***

### **Unit 9 - My studies, life at school and college (part 1)**

**Quizlet:** [Unit 9 set 1 \(school subjects\)](#)

**Quizlet:** [Unit 9 set 2 \(qualities of a good student\)](#)

**Quizlet:** [Unit 9 set 3 \(first day of secondary school\)](#)

**GRAMMAR:**

**GCSE Pod:** [Life at school and college](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** p63-65, p63 speaking photocard, p112-113 practice test reading 2&3

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### **Unit 10 - My studies, life at school and college (part 2)**

**Quizlet:** [Unit 10 set 1 \(typical day at school\)](#)

**Quizlet:** [Unit 10 set 2 \(ideal school uniform\)](#)

**Quizlet:** [Unit 10 set 3 \(school rules\)](#)

**AQA PEARSON PURPLE WORKBOOK PAGES:** p66-74, p72 writing 90 words ex 2, p110 practice test speaking, p117 practice test writing ex 2 translation into Spanish

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### **Unit 11 - Education post-16**

**Quizlet:** [Unit 11 set 1 \(post-16 plans\)](#)

**Quizlet:** [Unit 11 set 2 \(taking a gap year\)](#)

**Quizlet:** [Unit 11 set 3 \(is it worth going to university?\)](#)

**GCSE Pod:** [Education post-16](#)

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### **Unit 12 - Jobs, career choices and ambitions**

**Quizlet:** [Unit 12 set 1 \(which job would you like? #1\)](#)

**Quizlet:** [Unit 12 set 2 \(which job would you like? #2\)](#)

**Quizlet:** [Unit 12 set 3 \(reasons for career choices\)](#)

**GCSE Pod:** [Jobs, career choices and ambitions](#)

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### **KS3 revision for Units 11-12 (Jobs, career choices and ambitions)**

**Quizlet:** [Future ambitions](#)

**Quizlet:** [Jobs](#)

**Quizlet:** [Places of work](#)

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### **3) Other useful revision websites**

[www.bbc.com/education/subjects](http://www.bbc.com/education/subjects) - Practise all skills. Listening extracts and videos with GCSE style questions

[www.espanol-extra.co.uk](http://www.espanol-extra.co.uk) - Vocab and grammar packs

[www.languagesonline.org.uk](http://www.languagesonline.org.uk) - Interactive self-marking activities

<https://www.laits.utexas.edu/spe/> - Videos with transcripts for listening practice

[www.memrise.com](http://www.memrise.com) - Test your vocab

<https://www.memrise.com/course/1256350/aqa-gcse-spanish-9-1/> - Foundation Spanish memrise

[www.fromtexttospeech.com](http://www.fromtexttospeech.com) / [www.cueprompter.com](http://www.cueprompter.com) - Type in general conversation answers and practise pronunciation

<https://www.pearsonschoolsandfecolleges.co.uk/secondary/GlobalPages/mfl-91-revision-audio-samples/GCSE-MFL-91-audio-files.aspx> - Purple workbook audio files

<https://www.bbc.co.uk/bitesize/examspecs/z4yyjhw> - Bitesize topics for AQA GCSE Spanish