

Qualifications / Development	Essential	Desirable
QTS	<b>v</b>	
Graduate	~	
Further Professional Qualifications		V
Evidence of appropriate Professional Development		~
Evidence of relevant training		V

Knowledge / Skills	Essential	Desirable
An understanding of outstanding classroom practitioner	V	
Use and impact of data on learning	V	
An understanding of how to raise achievement within a classroom	V	
Ability to manage student behaviour positively	V	
Your own CPD	V	
Ability to inspire young people	V	
Excellent communicator	V	
Confident user of ICT	V	

Personal Qualities	Essential	Desirable
To have a love of and infectious enthusiasm for teaching	~	
Highly organised	V	
Analytical approach	~	
Perseverance and resilience	V	
Meet deadlines	~	
Honesty and integrity	~	
Work actively and productively as part of a team	~	
Outstanding interpersonal skills and the ability to relate well to a wide range of people	V	
High personal standards	V	

Equalities and Safer Recruitment	Essential	Desirable
Ability to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the school's Equalities Policy.	~	
Ability to demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people.	<b>&gt;</b>	
Ability to demonstrate emotional resilience in working with challenging behaviours	V	