

# KS4

# Curriculum Choices Booklet 2025



Blatchington  
Mill School

Involvement, Achievement & Care

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## Getting Started

Dear Year 9, the time has come! We're sure you are very excited about beginning the process of specialising your learning and beginning the final stages of your journey towards GCSE/BTEC qualifications and progressing on to life beyond Blatchington Mill School. This booklet aims to help you get your heads around what is coming next.

### What does it mean to 'specialise' or to 'choose'?

It means that you now have an opportunity to choose which parts of your learning you would like to explore more deeply. You may already have an idea about what you would like to do in the future in terms of further study and work – now is the time where you take your first step on that journey. There are some subject areas you will leave behind and you will have more time to spend on the subjects which interest you.

### What is progression?

Progression is a term which refers to what you will do once you leave Blatchington Mill School. As we do not have a sixth form, at the end of Year 11 you will all leave us for pastures new. We need to be sure that the qualifications you gain at the end of Year 11 lead on to further study, training or employment. You may decide to: Begin at a sixth form or college; begin an apprenticeship; begin a course; or begin a specialist training programme. We have worked very hard to ensure that all of the qualifications we offer at KS4 are widely available to be pursued further and can be studied at a number of further education institutions.

### What are GCSEs and BTECs like?

GCSEs and BTECs are known as 'Level 2' qualifications. GCSEs have changed a lot over the past few years. You can be awarded a grade between 9 (highest) and 1 (lowest). All GCSEs are expected to be assessed through exams taken at the end of Year 11.

Most further study and employment routes in the UK require you to achieve a 'standard pass' (Grade 4) in GCSE English Language and GCSE Mathematics. It is however very important to check the qualification requirements for individual Post 16 colleges carefully, as they may vary the grades they require for different subjects.

BTECs are high quality qualifications, taught across level 1 and 2, that provide applied knowledge and practical skills. The assessment is a combination of assignments and practical tasks carried out across Key Stage 4 and some external exams taken at the

end of Year 11. If you study for a BTEC qualification, you can be awarded a distinction (highest), a merit or a pass.

It is possible that some students may take qualifications below Level 2, but this will be discussed with students and families if we think this is appropriate. It is important that you begin to get a sense of what these exams will require of you. Level 2 qualifications:

- Focus on retaining a lot of knowledge and key facts
- Focus on high-quality written communication
- Focus on understanding and recognising links between other subjects and disciplines
- Focus on links to L3 learning (A levels and L3 BTEC qualifications)

## What can I choose?

At KS4, all students will study the core curriculum subjects of **English** (Literature / Language), **Maths** and **Science** (either Combined - 2 GCSEs or Triple - 3 GCSEs). Students taking Triple Science will use this as one of their options.

As we are nationally recognised for our excellent language provision **almost all our students** will automatically continue to study their current modern foreign language (**French** or **Spanish**), unless they choose to replace it with **Latin**. We believe strongly that studying a language provides students with different cultural perspectives and ways of thinking, which are important for living in the modern world.

We recognise that for some students continuing to study a language isn't the right pathway and therefore, in discussion with their teachers and families, they will be placed on a different pathway taking either a **Life Skills** course or **Travel & Tourism BTEC**. Students who are placed onto either of these two pathways will also study either **Geography** or **History** as a complementing option, meaning they will have two free option choices rather than three after selecting Geography or History.

Our compulsory core curriculum also includes the following non-examined courses: **Physical Education; Personal, Social & Health Education; and Philosophy, Ethics and Religious Worldviews.**

Most students will have **three subject choices** available, which they will select and rank in order of preference. Students will also be asked to indicate **two reserve choices**, which offer us flexibility when creating the timetable. The full range of options is listed below:



## Option Choices 2025:

- Art
- Catering & Hospitality Level 1 | 2
- Computer Science
- Dance
- Design & Technology
- Drama
- Geography
- History
- Media Studies
- Music
- Photography
- Physical Education
- Sociology
- Sport BTEC
- Statistics
- Textiles
- Triple Science

*N.B. Please note the following restrictions:*

- *Restriction 1: only 1 of Art, Photography or Textiles may be selected*
- *Restriction 2: only 1 of PE or Sport BTEC may be selected*

We also offer the following after school courses:

- **Higher Project Qualification (HPQ)**
- **Further Maths Level 2**

These after school programmes are in addition to your KS4 options, and **do not count** as one of your option choices. It will lead to a Level 2 qualification, and is a great way to stretch and challenge yourself.

## Why do I not have completely free choice?

As a school we are expected to ensure that we provide you with access to a wide range of learning, even at KS4. The reason we need to do this is to ensure that you have a really broad range of pathways available to you when you leave school. You may change your mind about certain subjects after having studied them for GCSE and we need to be sure that you still have progression opportunities available to you if this happens.

As your teachers, we also know that individual subjects do not 'come to life' when taught in isolation; we know that particular subjects complement (match) other subjects really well. We know that guiding your choices will lead to you developing a razor-sharp and deep knowledge as well as ensuring that you perform excellently in your GCSE exams. We are also committed to developing you as a young person and not just an exam number!

Qualifications are an important part of the tools you gather as you make the journey towards adulthood, but more important is the type of person we help you develop into. We want you all to leave us as kind young adults with curious and enquiring minds,

ready to make positive contributions to your local, national and even international communities.

## Making choices - Do's and Don'ts

### DO ...

Choose subjects that you enjoy. If you enjoy the subject, you are more likely to put time and effort into it. The more time and effort you put in, the more successful you are likely to be.

Read the subject pages carefully and watch the subject videos. Pay attention to the number of exams each course has or if it is a combination of exam and coursework (BTEC).

Remember that you may possibly change your mind regarding a career route before you leave school. Many people also change careers during their working life. That is why it is important to opt for choices that are broad and balanced.

If you have no definite career in mind choose subjects that you are good at, that you like doing, and that give you a broad and balanced range of subjects. The majority of subjects can be picked up at sixth form or college without earlier study.

### DON'T ...

Base your choices on what your friends choose. You are on your own path and you have your own interests. You must choose subjects which excite and/or interest you.

Think that you are not 'clever' enough to choose a particular subject. We are an inclusive school; this means that we teach our curriculum to all our pupils no matter what they might have achieved in the past.

Choose a subject just because you like the teacher. Teachers change every year.

## Changing Courses Later

Students must be aware that unless there are exceptional circumstances, it is not possible to change choices once the courses have started in September. Moving students has a significant impact on the timetable and classes. If a particular course is full and a student requests moving onto it, this will not be possible. It is very important that you do your research and choose the right options.

## Dropping Subjects

All students are expected to complete every course they start. **Students will not be allowed to drop courses.** It is essential therefore when selecting courses that students read the subject overview carefully, talk to teachers and opt for subjects which they enjoy, might support their career aspirations as well as interest them. Dropping subjects is not a way to make the curriculum more manageable.

## Reserve Choice

We will make every effort to ensure students get the courses they select. There are times, however, when another choice may have to be offered in place of the selected first choice, which is why we are asking all students to select reserve choices. Students and their families will always be consulted in these circumstances.

## What now?

Now it is time to build your understanding of what each course you're interested in has to offer. It is important to:

- Read each of the subject pages in this booklet
- Watch the [curriculum videos](#) on our website
- Explore the [KS4 curriculum overviews](#) for options that interest you
- Listen carefully to the student perspectives in the option assemblies
- Speak with your teachers and your families about your choices

**You also need to make sure that you select your options via Edval Choice, by Friday, April 18, 2025.** Specific information on how to do this is at the end of this booklet. It will also be shared with you in assembly and sent out to families. You'll need to make your first choice in each category and two reserve choices.

Good luck!

# Art & Design



*“I found I could say things with colour and shapes that I couldn’t say any other way - things I had no words for.”*

**- Georgia O’Keeffe**

## ***Why is this learning important?***

This exciting, highly creative GCSE course is designed to inspire and enable the creators of tomorrow. Students will be provided with the opportunity to explore contemporary and historical art, craft and design, whilst developing their own original ideas from initiation to realisation.

Through a series of dynamic projects, students will gain experience in drawing, painting, printing, 3D making and digital art. They will learn how to apply a creative approach to problem solving and develop confidence and ability in their own art and design making. This course celebrates diversity, imagination and innovation.

By the end of this course, students will have developed their creative and practical skills to a high standard. They will have explored artists from different times and cultures, and will have produced artwork that is both purposeful and meaningful.

The GCSE in Art and Design is an excellent choice for increasing practical skills whilst improving analytical, communication and research abilities. The skills developed on the course make it a great complement to other subjects.

## ***What will I learn?***

On the GCSE Art and Design course you will learn how to...

- Research and respond to the work of other artists through a series of exciting and insightful critical contextual sessions and practical workshops.
- Experiment with a wide range of different materials, techniques and processes, such as drawing, painting, printing, 3D making photography and digital art.
- Critically evaluate and review your work through reflection and analysis.
- Develop your own visual ideas, creative processes and exciting final pieces of work.

# Catering & Hospitality

## Level 1 | 2



*“No one is born a great cook, one learns by doing.”*

- Julia Child

### ***Why is this learning important?***

Hospitality & Catering develops skills that are easily transferable, relevant and sought after in a wide range of career paths in the industry and also for future life. Students learn a range of practical skills, and also about food safety, nutrition and healthy eating. We teach the fundamental skills of teamwork and communication that can be applied in a range of careers and situations. Students work and apply themselves differently in the kitchen compared to a conventional classroom allowing them to be time effective and independent; the sense of pride and achievement that students feel having made a superb plate of food is immeasurable. Above all, students learn real life skills to allow them to succeed in a real work environment.

### ***What will I learn?***

This course has been designed to develop knowledge and understanding related to a range of topics including hygiene and safety, roles and responsibility of the EHO, food laws and regulations and food allergies and intolerances. You will also learn about the job roles in the hospitality and catering industry as well as the structure of the front and back of house in catering establishments.

There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, you will also develop food preparation and cooking skills as well as transferable skills of problem-solving, organisation and time management, planning and communication

### **Unit 1: The Hospitality and Catering Industry (40% of overall grade)**

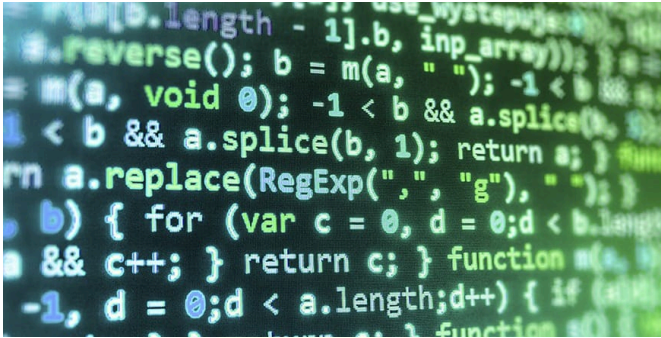
- External exam
- Duration: 90 minutes
- Number of marks: 90

### **Unit 2: Hospitality and Catering in Action (60% of overall grade)**

Internal Controlled assessment totalling 9 hours and production of a portfolio of work



# Computer Science



*“Everyone should learn how to code ... it teaches you how to think.”*

- Steve Jobs

## ***Why is this learning important?***

We are living in the digital age. Computer scientists theorise, design, develop and apply the software and hardware for the programmes we use day in and day out. To have a good understanding of the world around us it is important to study Computer Science.

Our GCSE in Computer Science is engaging with lots of practical activities. It encourages creativity and problem solving. It encourages students to develop their understanding and application of the core concepts in computer science. Students also analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating programs.

## ***What will I learn?***

Component 01: Computer systems - Exam 50%

Introduces students to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

Component 02: Computational thinking, algorithms and programming - Exam 50%

Students apply knowledge and develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.

Practical programming - Non assessment

Students are given the opportunity to undertake programming projects during their course of study which allows them to develop their skills to design, write, test and refine programs using a high-level programming language.

# Dance GCSE



*“I dance because there’s no greater feeling in the world than moving to a piece of music and letting the rest of the world disappear.”*

**- Jackrabbit Dance**

## ***Why is this learning important?***

Dance is a powerful and expressive subject which encourages you to develop your creative, physical, emotional and intellectual capacity, whatever your previous experience in dance. In addition to helping you acquire subject knowledge, studying GCSE Dance will: promote fitness, a healthy lifestyle, team working and creativity.

GCSE Dance will help you to develop as independent learners and as critical and reflective thinkers with enquiring minds. You will develop skills, knowledge and understanding of a range of dance styles through the processes of performing, creating and appreciating dances. You will develop physical, technical and expressive skills through which you are able to communicate choreographic intention and develop your individual qualities as performers. You will develop your skills, knowledge and understanding of choreography through which you are able to communicate ideas, thoughts and meaning drawn from a range of dance styles. You will develop a critical appreciation of dance in its physical, artistic, aesthetic and cultural contexts.

## ***What will I learn?***

In GCSE Dance you will study a range of dance styles and style fusions. You will learn physical, technical and expressive skills in dance performance needed to perform as a soloist and in a group and how to create and structure your own dances in any dance style/style fusion. You will learn how to watch and appreciate dance created by professional choreographers, in a range of dance styles.

You will learn this across 3 areas:

- Performance
- Choreography
- Dance appreciation

# Design & Technology



*“Design is intelligence made visible.”*

**- Alina Wheeler**

## ***Why is this learning important?***

Design and Technology enables students to identify, consider and solve problems through creative thinking, planning and design and by working with different media, materials and tools. Students gain technical and design awareness as a result, and develop skills such as initiative, resourcefulness, enquiry and ingenuity. They also develop the communication skills central to design making and evaluation. The AQA in Design and Technology provides an ideal basis for further study and prepares students for their future within a rapidly changing technological society.

## ***What will I learn?***

Design students will learn how to develop their making skills in wood, metal and plastic through a series of making projects. They will improve presentation and CAD skills, (computer aided design) and their general knowledge of all things related to design and manufacturing.

There are 4 main topic areas for Design:

- Metal
- Wood
- Plastic
- Sustainability

For each topic, we learn about the different materials, the processes involved, how they are used and the impact they have on the environment. We develop drawing skills and the ability to analyse and evaluate.



# Drama



*“Theatre is the art of looking at ourselves.”*

**- Augusto Boal**

## ***Why is this learning important?***

In a society in which effective communication is vital, the study of drama develops verbal and nonverbal, individual and group communication skills, which are skills for living. Drama enhances students’ artistic and creative abilities and gives them a better understanding of themselves and their world. In Drama students are able to explore intellectual, social, physical, emotional and moral domains through learning which involves thought, feeling and action. Drama fosters self discipline, confidence and team work and develops skills in interpreting, researching, negotiating, problem solving and decision making.

## ***What will I learn?***

Every student will participate in practical workshops, performances, study set texts, explore theatre practitioners, develop a range of theatrical skills and apply them to performance, learn how to analyse and evaluate theatre, write a live theatre evaluation and write a 2,500 word log book. In every practical lesson there will be performance work - guaranteed!

Here is a breakdown of the course:

- **Component 1: Understanding drama (written exam).** Study of a play, live theatre review and general theatre knowledge. The set text we will study is ‘Blood Brothers’ by Willy Russell.
- **Component 2: Devising drama.** Creating and performing a piece of devised theatre, and writing a 2,500 word log book analysing and evaluating the process.
- **Component 3: Texts in practice.** Performing two script extracts from a play.

# English Language



*"The limits of my language mean the limits of my world."*

- Ludwig Wittgenstein

## ***Why is this learning important?***

The ability to use and engage with language well has always been important. Whether you are reading a novel, a job advert or the manifesto of a political party, the ability to be able to read carefully and accurately can lead to a far greater engagement with the world around us.

As well as this, our ability to be able to use written and spoken language to persuade and entertain can allow us to change our world for the better, convince an employer or college to take us on, or create new imaginary worlds of our own.

Gaining GCSEs in English Literature demonstrates that you have acquired a range of skills that are essential in a wide variety of careers and post 16 courses. Students who move on to A level study will find the study of English Literature at university especially stimulating.

This can lead to a range of varied careers in journalism, creative writing, lexicography and teaching. It can also contribute towards careers in advertising, public relations, law, marketing and librarianship.

## ***What will I learn?***

The English Language GCSE will focus on building key skills in reading, writing, speaking and listening. Students will learn to write with clarity and purpose and become confident speakers.

Students will also study a range of literary and non-fiction texts to develop their reading skills. The English department at Blatch follows the AQA exam board specification for English Language and Literature.

# English Literature



*"Reading is the key that opens doors to many good things in life. Reading shaped my dreams, and more reading helped me make my dreams come true."*

**- Ruth Bader Ginsburg**

## ***Why is this learning important?***

Studying English Literature offers students a gateway into the imaginative worlds created in some of the best novels, poetry and drama ever written. You will experience texts from the Jacobean period right up to the very recent past, and discover how they were shaped by the culture their authors were working in. You will also learn how to shape your ideas through the planning and writing of essays about these recognised works.

The skills practised in the GCSE English Literature are recognised as a gateway to a wide range of further study and work based opportunities. Pursuing English Literature at College and University level is valued by a range of professions such as Law, Journalism, creative writing and Teaching, and can often overlap interestingly with other academic disciplines such as Sociology, Philosophy, Modern Languages and History.

## ***What will I learn?***

The English Literature GCSE will focus on building key skills in reading, writing, speaking and listening. Students will learn to explore the big ideas and feelings in texts, and examine how writers have managed to make you feel this way, through their use of language.

You will also develop longer essay writing skills, where you are able to write with clarity and purpose, showing you have thought about why these themes and ideas are important to a writer.

# Further Maths



*“That brain of mine is something more than merely mortal, as time will show.”*

- Ada Lovelace

## Why is this learning important?

The Level 2 Further Maths qualification fills the gap for high achieving students by assessing their higher order mathematical skills, thus preparing them fully to maximise their potential in further studies at A-level. It offers the opportunity for stretch and challenge building on the Key Stage 4 curriculum and is intended as an additional qualification to the GCSE Mathematics, rather than as a replacement.

This course is appropriate for students who are targeting at least a Grade 7 in their regular Mathematics GCSE and are likely to consider studying mathematics at A-level and beyond. Please discuss with your Maths teacher if this course is suitable for you.

The AQA Level 2 Certificate in Further Mathematics is an untiered Level 2 linear qualification for learners who:

- either already have, or are expected to achieve, grades 7, 8 and 9 in GCSE mathematics
- are likely to progress to A-Level study in Mathematics and possibly Further Mathematics.

## What will I learn?

This course provides an opportunity for students to study in greater depth and breadth the areas of algebra and geometry, both of which are crucial to further study in the subject. There is an emphasis on higher order technical proficiency, rigorous argument and problem solving skills.

It also gives an introduction to calculus and matrices and develops further skills in trigonometry, functions and graphs.

There are six distinct topic areas:

- Number
- Algebra
- Coordinate Geometry
- Calculus
- Matrix Transformations
- Geometry

# Geography



*"The study of geography is about more than just memorising places on a map. It's about understanding the **complexity of our world**, appreciating the **diversity of cultures** that exist across continents. And in the end, it's about using all that knowledge to help **bridge divides** and **bring people together.**"*

- Barack Obama

## Why is this learning important?

We are all citizens of this planet - studying Geography allows you to understand more about the world we live in, whether that's a far away country or right outside your own front door. Geography will prepare you for understanding our world and for fulfilling your role as a global citizen.

Our world is constantly changing, and so we make our teaching and our case studies as current as possible. From earthquakes to politics, from climate change to population change - if it's happening in the world right now, we will definitely learn about it!

As a Geography student, you will develop key transferable skills, be it decision making, critical thinking, data analysis or describing processes. Geography can also really help to support other subjects as the skills you will learn are also useful in English, Maths, Science and History to name a few.

## What will I learn?

The course is broken up into 3 sections, each focusing on the following:

Our Natural World (Human Geography)	People and Society (Physical Geography)	Geographical Exploration
<ul style="list-style-type: none"> <li>• Weather Hazards and Changing Climate</li> <li>• Dynamic Landscapes</li> <li>• Sustaining Ecosystems</li> <li>• Physical Fieldwork (Coastal Study)</li> </ul>	<ul style="list-style-type: none"> <li>• Urban Populations</li> <li>• Global Development</li> <li>• Resource Reliance</li> <li>• Human Fieldwork (Sustainability Study)</li> </ul>	<ul style="list-style-type: none"> <li>• Geographical Skills</li> <li>• Interpreting graphs, charts, maps and other resources</li> <li>• Decision making</li> <li>• Critical thinking and evaluation skills</li> <li>• Making connections between key geographical concepts (synoptic assessment)</li> </ul>

You will also undertake **fieldwork** for both Human and Physical Geography. This will be a day trip in Brighton for every student, but we will also offer residential field visits, including a trip to the Dorset Coast!



# Higher Project Qualification (HPQ)



*“From studying the HPQ, I learnt a lot about time management, how to research in an efficient way, motivation and, overall, I gained a better work ethic which helped my other studies”*

- HPQ student 2024

## **Why is this learning important?**

The Higher Project Qualification (HPQ) counts as  $\frac{1}{2}$  a GCSE and gives students the opportunity to carry out a project that they have a particular passion or interest in. This allows all students to become increasingly knowledgeable and develop as ‘experts’ within their chosen field. This focus can be anything that the student wishes (so long as there is substantial research that one can refer to).

### **Previous titles include:**

- How has Skater Fashion changed over the last 50 years?
- Is breeding animals for the aesthetic ethical?
- Can I create my own VR game?

Whilst students are supported by their assigned supervisor and have weekly lessons delivered, they are expected to develop as autonomous learners. Through setting personal deadlines, logging research and reading around a chosen subject, students acquire and practise the skills required at Post 16 level and beyond.

## **What will I learn?**

Alongside independent work and research, you will be taught (through Google Classroom and live lessons after school):

- How to refine your title
- Time management
- Using Primary and Secondary Sources
- Essay formatting
- Harvard referencing and effective research
- Presentation skills

Alongside this teaching, you will also be assigned your own supervisor who will support you and be in regular contact throughout the course. The HPQ is **100%** internally assessed (no exam) and can take the format of either a) 2000 word essay or b) the creation of an Artefact (e.g. a short film, a piece of clothing, a sculpture) alongside a 500 word report. The aim is to have this completed by the end of Year 10 to allow all students to focus on Y11 subject content and take an indication of their HPQ grade to post 16 interviews / applications. For more information, please contact [hdrury@blatchingtonmill.org.uk](mailto:hdrury@blatchingtonmill.org.uk).

# History

*“A people without the knowledge of their past history, origin and culture is like a tree without roots.” - Marcus Garvey*

## ***Why is this learning important?***

There's a famous quotation by George Santayana which says 'Those who fail to learn about history are doomed to repeat the mistakes of the past'. We think that studying and understanding history is really useful in understanding the present! The vast majority of GCSE history students learn to recognise historical ideas, concepts and events that are still very relevant to our modern world. This is particularly evident with the 20th Century units but you can also find links and connections with events from earlier times.

In addition to the subject knowledge you'll acquire, choosing GCSE history will help you to develop a range of skills. You'll be able to analyse why important events happened, you'll consider the concept of change and continuity. You'll become more skillful in your use of source material - what can it tell us? Why can it be problematic? You'll use evidence to argue for and against different viewpoints, and you'll enhance your critical thinking skills. We like GCSE historians at Blatch learn to 'read between the lines' and ask their own questions. There are many careers and pathways where the skills of evaluation, analysis and understanding behaviour will be really important.

## ***What will I learn?***

There are four subjects, or units, that we study over the two years of GCSE history.

- Medicine in Britain c1250-present (including the British sector of the Western Front, 1914-18: injuries treatment and the trenches)
- Russia and the Soviet Union, 1917-41
- Superpower relations and the Cold War, 1941-91
- Early Elizabethan England, 1558-88

For each topic, we learn about key events and people that were involved. We ask questions that consider why certain events happened, we'll study sources and consider what we can infer from them and what criticisms we might be able to make. We'll use evidence to test different hypotheses, and in the Russia and the Soviet Union unit, we also think about why historians have different interpretations of historical events.



# Latin



***cogito ergo sum.***  
*I think, therefore I am.*

## ***Why is this learning important?***

Some people will ask, 'Why study a dead language?' That's a good question and there are a lot of answers to it. You could argue that Latin is NOT dead at all and we use it everyday, without realising it, in words like 'exit', 'etc.', 'video', 'via', 'maximum' 'agenda'. You could also add that over 60% of words in English are derived from Latin and Greek. So to study Latin is to study the English Language itself, how it works and where words come from. In fact, studies have shown that studying Latin improves your vocabulary, general literacy and knowledge of how many modern European languages work.

Latin GCSE is not just about the language. We also learn about the history, literature and culture of the Roman world and make links to how we live now. We learn about myths, daily life, houses, farming, food, beliefs and superstitions; many of which inform life in this country today. Did you know that Romans not only brought roads but things as varied as garlic, gardens, cucumbers, dinner parties, burgers, grapes, swimming pools and wine to this country? So much of our culture and so many of our stories are also Roman in origin. Studying Latin is a brilliant way of broadening your knowledge of culture in general and helps you to make sense of the ancient and modern world: what links it and what divides it.

Latin GCSE is a combination of three subjects rolled into one: Languages, History and English Literature. Studying Latin will not only develop your knowledge of culture and civilisation; it will help you become an even more curious, careful, logical and imaginative thinker.

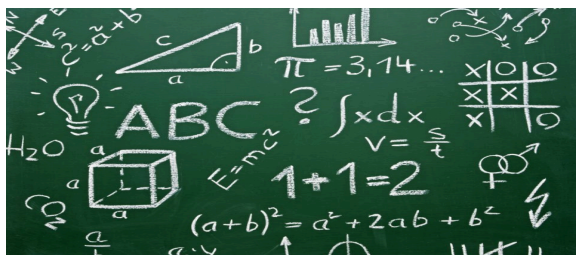
## ***What will I learn?***

- **Latin Language:** vocabulary and grammar, focusing on the skills of translation and comprehension. We follow the Cambridge Latin Course textbooks.
- **Roman Civilisation:** focusing on Roman festivals and worship. We study artefacts and sources to understand the nature of Roman religion and how they celebrated their gods.
- **Latin Literature:** studying, translating and analysing a rich range of texts based around the theme of Heroes and Villains. We look at real Latin writing to investigate the lives of people the Romans thought were good and bad.

***\*Please note that Latin is not an elective option and can only be selected to replace French or Spanish. You cannot study both Latin and a modern foreign language.\****



# Mathematics



*“It is not knowledge, but the act of learning, not possession but the act of getting there, which grants the greatest enjoyment.”*

- Carl Friedrich Gauss

## ***Why is this learning important?***

Mathematics is a universal language. We use it daily, whether we realise it or not, in both our personal life and at work. By studying mathematics, students gain an essential life skill which they will take with them as they progress through their academic studies and then in later life. Mathematics develops students' key skills in numeracy, mathematical reasoning and independence in handling and quantifying information, allowing them to think through a wide range of real-life situations.

Studying mathematics will provide a strong foundation for further academic and vocational study and for employment, it gives students the appropriate mathematical skills, knowledge and understanding to help them progress to a full range of courses in further and higher education. This includes mathematics courses as well as courses in other disciplines such as Science, Geography, Business and many others, where the understanding and application of mathematics is crucial. Mathematics also supports a vast array of career opportunities including engineering, accountancy, computing financial or retail management, statistical analysis and architecture.

## ***What will I learn?***

As a department we will teach you to:

- develop your knowledge, skills and understanding of methods and concepts
- select and apply mathematical methods in a range of contexts and interpret, analyse and solve problems
- reason mathematically, make deductions, and draw conclusions
- understand, interpret and communicate mathematical information in a variety of forms.

This is across 6 main topic areas:

1. Number
2. Algebra
3. Ratio, proportion and rates of change
4. Geometry and measures
5. Probability
6. Statistics

Learning Maths is not just about learning algebra and geometry, you will also learn how to think logically and mathematically in order to make judgments, think critically and solve problems.

# Media Studies



*“Media literacy is not just important, it’s absolutely critical. It’s the difference between being a tool of the mass media, or whether the mass media is a tool for us to use.”*

- Linda Ellerbee

## ***Why is this learning important?***

Film, television, social media, video games, newspapers, advertising, websites, music - media products play a central role in our lives. They are a key source of entertainment and they shape how we see the world - and sometimes ourselves. We arguably spend more time using media products than any other single activity.

It’s vital to improve our understanding of how media products communicate with us - and the effects they may have on us. A key aspect of this is understanding the companies that control and produce the media. The media also offer a broad range of potential careers: in TV, radio, video games, desktop publishing, advertising, social media and journalism, to name a few.

## ***What will I learn?***

We explore the world of the media through four key concepts:

- Media Language (the rules and conventions that media products follow)
- Media Representation (how media products present us with a version of reality and often present messages concerning gender, ethnicity and values)
- Media Audiences (how media products target specific audiences and the effects they have on those audiences)
- Media Institutions (the companies that produce media products and how this helps us to understand the products themselves)

You will learn how to analyse a series of different types of print media texts: film posters, print advertising, newspaper front pages and magazine front covers. We will also look at a range of different websites. You will also learn how to analyse audio-visual texts such as music videos and television crime dramas.

You will gain an understanding of key media industries: film, newspapers, video games, radio, television and music. You will learn various theories and key new terminology to help your understanding of the media.

Finally, for coursework (worth 30%), you will learn how to produce authentic-looking media products using desktop publishing: magazine pages, film posters, DVD covers.

# Modern Foreign Languages



*"One language sets you in a corridor for life. Two languages open every door along the way."*

- Frank Smith

## ***Why is this learning important?***

We live in a global society and we want our students to be able to embrace all the opportunities open to them. At Blatchington Mill we are passionate about the benefits learning a language can bring. We strongly believe in languages as a skill for life and something students should enjoy and find rewarding.

Our objective is to enable students of all abilities to develop their Spanish and French language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

## ***What will I learn?***

Modern Foreign Language students will be assessed across four key skills:

- **Listening**
- **Reading**
- **Speaking**
- **Writing**

There are eight modules containing the following topic areas:

**Module 1:** Free time

**Module 2:** Family, friends and celebrities

**Module 3:** School life

**Module 4:** Healthy living

**Module 5:** Holidays

**Module 6:** The environment

**Module 7:** My home town

**Module 8:** Future plans

The work produced by students in Year 11 is the product of five years of language study. By the end of Year 11 students will be able to apply the phonics, grammar and vocabulary knowledge they have acquired throughout KS3 and KS4 across a variety of different contexts (formal and informal) and modes and modalities (reading, listening, writing and speaking).

# Music



*“Music is powerful. As people listen to it they can be affected. They respond.”*

- Ray Charles

## **Why is this learning important?**

Music has no language barrier. It is something that brings people together regardless of ethnicity or background.

By studying music, students are supported in discovering new music as well as analysing more well-known genres through the development of musical knowledge, understanding and skills including performing, composing and appraising. Studying music enables lifelong participation in, and enjoyment of, music, as well as underpinning excellence and professionalism for those who choose not to pursue music further.

Music is an academic subject in its own right, but it benefits other subjects too. Studying music activates all areas of the brain: auditory (sound processing); motor (rhythm processing); and limbic (emotions). More than that - it's practical and fun!

## **What will I learn?**

As a department we will teach you to:

- develop your independent learning skills: being disciplined about practising on your instrument or voice.
- develop your ensemble skills.
- develop performance and presentation skills.
- develop your active listening skills.
- develop an understanding of musical elements, context and language.
- develop your musical ideas; this includes manipulating and altering music.
- compose music that is convincing and recognised as a particular genre.
- think creatively and harness the power of your imagination.

This is across 5 areas of study:

- **My Music** - studying your own instrument with a focus on performance and composing.
- **Rhythms of the World** - music from the following locations: India and the Punjab region, the Eastern Mediterranean and the Middle East, Africa and Central and South America.
- **Film Music** - music composed specifically for films, music chosen to be used within films and music composed for video games.
- **Conventions of Pop** - pop music from the 1950s onwards, including Rock 'n' Roll, Rock Anthems, Pop Ballads and Solo Artists.
- **The Concerto Through Time** - music composed for soloist and orchestra developed over the period from 1650 to 1910.

# Core PE



*“Exercise is the key not only to physical health, but to peace of mind.”*

- Nelson Mandela

## ***Why is this learning important?***

Physical activity is becoming increasingly more important in today's world. Through PE, you have the opportunity to develop your confidence, resilience, improve your physical and mental well-being and develop a range of practical and cognitive skills. These skills will support you for the rest of your life. It is important that you are exposed to a wide range of physical activities to enable you to gain a varied experience whilst remaining healthy and physically active. The aim is to promote lifelong participation in physical activity.

## ***What will I learn?***

You select a pathway and continue to refine skills and techniques that improve performance, develop tactics and strategies to overcome opponents in attacking and defensive situations and improve your decision making and understanding. No matter which pathway you choose, you will learn the same concepts just through different physical activities. You can expect to be as physically active as possible. The pathway choices are:

***Healthy Me in PE*** - You will be active in a range of physical activities to promote and manage your physical activity and healthy lifestyle into adulthood. The aim is to create a link and establish activities that ensure you are knowledgeable and equipped to participate in lifelong physical activity.

***Competitive Me in PE*** - This is designed for those of you who enjoy playing team and individual sports. You have an opportunity to develop tactics and strategies and improve your technique and performance, in a competitive environment.

***Creative Me in PE*** - This provides you the opportunity to experience and develop your expressive side through more creative activities. You will also develop your fitness and gain an understanding about alternative fitness activities in a fun and energetic environment.

***Adventurous Me in PE*** - The Adventure pathway combines a variety of sports that fall into the OAA category. They aim to present you with an intellectual and physical challenge whilst promoting teamwork, building trust and developing problem solving skills. This pathway allows you to develop tactics and strategies in gameplay, develop life skills and evaluate and assess performance through problem solving.



# GCSE PE

*“Nothing in life will work unless you do.”*

- Maya Angelou



## ***Why is this learning important?***

GCSE PE delves deeper into how and why our body works when doing physical activity and how we can train our body to develop it. Being physically active is extremely important to a healthy life, but understanding the hows and whys behind this opens doors into different careers available in sport.

It is also just as important that we understand how we learn, what motivates people to participate, the barriers people face, the ethical issues involved in sport including drugs and technology and how these impact all areas of sport, providing a greater understanding of the subject.

The science behind how the body works and the sociocultural issues will provide you with the perfect foundation to carry on into physiotherapy, personal training, sports science or careers in sports management, whilst ensuring you know how to train and improve your own ability in your sports.

## ***What will I learn?***

You will receive a well-rounded and full introduction to the world of PE, sport and sport science by developing an understanding of how the mind and body works in relation to performance in physical activity.

As a department we will teach you to:

- Demonstrate and apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport.
- Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport - providing pros/cons, looking at justifying why and drawing conclusions using evidence.
- Demonstrate and apply relevant skills and techniques in physical activity and sport and analyse and evaluate performance - practising skills and then applying them to the physical activity, analysing and evaluating your personal performance.

This is across 3 main topic areas:

1. The human body and movement in physical activity and sport
2. Socio-cultural influences and well-being in physical activity and sport
3. Practical performance in physical activity and sport

Of course, we take part in different practical activities throughout the course but you will spend as much time in the classroom as out of it. You should enjoy playing sports and be playing regularly to participate effectively in this course.

# PHOTOGRAPHY



*“When words become unclear, I shall focus with photographs.”*

- Ansel Adams

## ***Why is this learning important?***

This exciting, and forward thinking GCSE course is designed to be the perfect platform to express your creativity, ingenuity and hard work in the field of digital photography.

Students taking this GCSE course will develop photographic skills using a range of different digital photography techniques. They will learn how to manually control a DSLR camera to be able to take skilful photographs, whilst also experimenting with digital editing programmes, for example PIXLR and Photoshop. The GCSE in Photography encourages independence, self-expression and creativity. It aims to build students' confidence as beginner photographers, as well as a sense of individual identity.

By the end of this course, students will have developed their creative and practical skills to a high standard. They will have gained experience and confidence in experimenting with a range of techniques in digital photography and other lens based media. Students will have explored photographers from different times and cultures, and will have produced a personal portfolio that is both purposeful and meaningful.

The GCSE in Photography is an excellent choice for increasing practical skills whilst improving analytical, communication and research abilities. The skills developed on the course make it a great complement to other subjects.

## ***What will I learn?***

On the GCSE Photography course you will learn how to....

- Research and respond to the work of photographers through a series of exciting and insightful critical contextual sessions and practical workshops.
- Experiment with a wide range of different photographic techniques and processes, such as macro, depth of field, slow shutter speed, black and white, and studio photography.
- Learn how to manipulate photographs using editing programmes online, as well as hand manipulation techniques.
- Critically evaluate and review your work through reflection and analysis.
- Develop your own photo shoots, creative photographic processes and an exciting digital portfolio of work.

Over the course of two years' you will learn to develop excellent critical and creative thinking skills through research, photographic experimentation, idea development and self-review.

# PSHE



*“PSHE is not rocket science, it is way more important than that.”*

- **Caroline Lucas**

## ***Why is this learning important?***

PSHE is Personal, Social, Health and Economic Education. The units in the core programme are linked to the skills and attitudes all students will need to make informed choices. As Key Stage 4 students gain more independence, the risks can increase. Hence we ensure that students have knowledge prior to these experiences, meaning they are more able to keep themselves safe and make informed decisions.

PSHE provides strategies to cope with life changes and the tools to deal with the challenges of life.

## ***What will I learn?***

PSHE students will examine the three main aspects of learning in PSHE, health and well-being, relationships and living in the wider world.

The main topic areas for PSHE at key stage 4 are:

- Consent
- Risk Taking Behaviours
- Harmful Sexual Relationships
- Health
- Gambling
- Mental Health

For each topic, we examine the skills and attitudes needed for dealing with the issues and facilitate debate and discussion in the classroom. All the lessons also include verified organisations that provide help and support, both in and out of school. Where it is relevant we also provide input and speakers from the local community, such as the police. We also respond to topical issues in our society to provide a forum for discussion.



# Science Combined



*“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we can fear less.”*

- Marie Curie

## **Why is this learning important?**

Forming questions and developing testable ideas that aim to shed light on what we do not yet know is an innate part of what makes us human. As sophisticated as it may sound, we employ the scientific method effortlessly in many situations so we can improve the quality of our lives.

We face complex problems every day. Science is the tool that enables us to solve our problems through rational thinking and logical reasoning. Developing our scientific mind is empowering and leads us to achieve remarkable things. *Every wonderful thing you interact with in your life is the product of a scientific process!*

In studying combined science, you will develop a broad set of skills that opens up many career and college opportunities. It will enable you to demonstrate your ability to think creatively, critically and courageously so that you can show great independence in what you set your mind to. It also develops your ability to work effectively as part of a team so you can develop excellent listening and communication skills.

## **What will I learn?**

As a department we will teach you to:

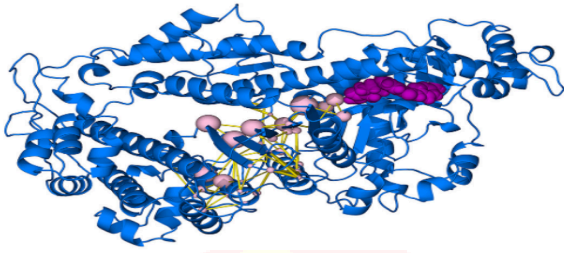
- Construct methods to test ideas
- Answer complex problems using concise and technical language
- Draw conclusions and critically evaluate the quality of data
- Decode complex information
- Represent abstract concepts using simple diagrams
- Use mathematical tools to solve problems and communicate ideas.

Combined science will include the teaching of:

1. Biology (e.g. Cells, Evolution, Health & Disease, Plants etc...)
2. Chemistry (e.g. Acids, Atoms, Periodic Table, Structure & Bonding etc...)
3. Physics (e.g. Forces, Energy, Waves, Radioactivity, Electricity etc...)

It is a densely packed curriculum that contains several topics and skills each of which play a significant role in your future.

# Triple Science: Biology



*“Biology is the study of complicated things that have the appearance of having been designed with a purpose”*

- **Richard Dawkins**

## ***Why is this learning important?***

Biology is all about understanding life – the building blocks of life and the variety of life-forms and living organisms. Discoveries and advances often make the front page of newspapers as they affect us all. From developing new medicines to using biotechnology or enhancing global food production with the techniques of molecular biology, biology is relevant to us all.

## ***What will I learn?***

As a department we will teach you to:

- Construct methods to test ideas
- Draw conclusions and critically evaluate the quality of data
- Consider ethical issues surrounding biological developments
- Decode complex information
- Use mathematical tools to solve problems and communicate ideas.

The triple science course is a densely packed curriculum that contains several topics and skills each of which play a significant role in your future.

In addition to the combined science course, you will study the following topics in Triple Biology:

- The structure and function of the eye, brain and kidney
- Protein synthesis
- Inheritance involving multiple alleles
- Plant hormones, diseases and defences
- Life Cycle of viruses
- Creation and uses of monoclonal antibodies
- Biological control as means of controlling pests
- Food security
- Decomposition

# Triple Science: Chemistry



*“When the world is in trouble,  
chemistry comes to its rescue.”*

- Carolyn R. Bertozzi  
(Nobel Prize Winner, 2022)

## ***Why is this learning important?***

Studying chemistry will equip you with valuable life skills including reason and logic, communication, presentation, analysis, observation, and many, many more. Chemistry is called the ‘central science’ because all scientists study chemicals at some level. Biochemists and pharmacologists study chemicals that cause and cure diseases. Astronomers study the chemical compositions of stars, planets and galaxies. Geneticists study the chemicals of biological inheritance.

A background in Chemistry is useful in a career in almost any scientific discipline, and medical sciences have some of the highest employment rates after university.

## ***What will I learn?***

As a department we will teach you to:

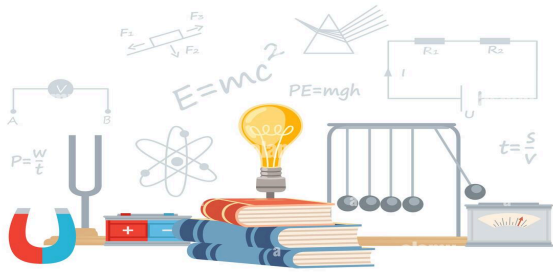
- Construct methods to test ideas
- Answer complex problems using concise and technical language
- Draw conclusions and critically evaluate the quality of data
- Decode complex information
- Represent abstract concepts using simple diagrams
- Use mathematical tools to solve problems and communicate ideas.

The triple science course is a densely packed curriculum that contains several topics and skills each of which play a significant role in your future.

In addition to the combined science course, you will study the following topics in Triple Chemistry:

1. Chemical calculations and titrations
2. Determining reaction pathways, and calculating efficiency of reactions
3. Testing for ions
4. Nanoparticles
5. Organic chemistry

# Triple Science: Physics



*“Physics is essentially an intuitive and concrete science. Mathematics is only a means for expressing the laws that govern phenomena.”*

- **Albert Einstein**

## ***Why is this learning important?***

Physics is the cornerstone of the natural sciences and is essential to understanding our modern technological society. At the heart of Physics is a combination of experimentation, observation and the analysis of phenomena using mathematical tools. At its most basic, Physics helps us to understand how the world works. Physics branches into many fascinating fields, from astrophysics and cosmology, to particle physics, or to more applied research in areas such as renewable energy, materials development, or medical physics.

## ***What will I learn?***

As a department we will teach you to:

- Construct methods to test ideas
- Answer complex problems using concise and technical language
- Draw conclusions and critically evaluate the quality of data
- Decode complex information
- Represent abstract concepts using simple diagrams
- Use mathematical tools to solve problems and communicate ideas.

The triple science course is a densely packed curriculum that contains several topics and skills each of which play a significant role in your future.

In addition to the combined science course, you will study the following topics in Triple Physics:

1. Ultrasound and infrasound
2. Lenses and colour
3. Radiation and temperature
4. Nuclear fissions and fusion
5. Static electricity
6. Astronomy, including the solar system, life cycle of stars and the origins of the Universe

# Sociology

## ***Why is this learning important?***

Sociology is the study of society. A society is a group of people who share a culture or a way of life. Students learn about the way different parts of society link together and also the way that people are influenced by the world in which we live.

It can often allow students to know more about things that are happening in the world and how we can make sense of the world around us. We do this by also learning about social processes, structures and issues that people will face in their daily lives.

## ***What will I learn?***

Sociology students will be assessed on how well they can carry out the three main aspects of learning in sociology - knowledge, evaluation and making links to real life and society.

There are five main topic areas for sociology

Methods

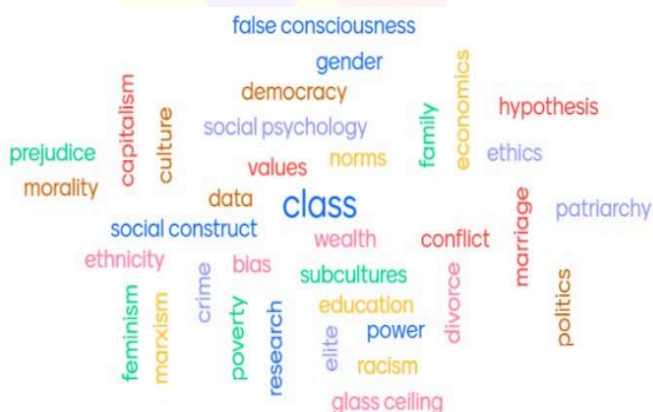
Family

Education

Crime and Deviance

Stratification

For each topic, we learn about different sociological theories and functions as well as linking them to real life events, both past and present. We try to use real life examples so that students can develop an understanding of the way society works and links together. There are also named studies for each topic which all students will learn as they create a good understanding of the way sociologists work and explain their findings.



**“The function of sociology, as of every science, is to reveal that which is hidden.”**

Pierre Bourdieu



# BTEC SPORT

*“I really think a champion is defined not by their wins, but by how they can recover when they fail.”*

- Serena Williams



## ***Why is this learning important?***

The sport industry shows continued growth in employment and forecasts suggest this trend will continue. This comes from increased knowledge and understanding of the benefits of regular participation in sport and physical activity. These benefits include improvements in physical and mental wellbeing, economic development, individual development and social and community development. These contribute significantly to the quality of a person's life and help to encourage regular participation in sport and physical activity. There has never been a better time to study sport!

## ***What will I learn?***

The BTEC Tech Award in Sport gives you the opportunity to develop specific knowledge and skills within the sports industry through realistic vocational contexts. As a department we will teach you to:

- Explore types and provision of sport and physical activity
- Examine equipment and technology required when taking part in sport and physical activity
- Understand how different components of fitness are used in physical activities
- Participate in sport and understand the roles and responsibilities of officials
- Demonstrate ways to improve sporting techniques.
- Demonstrate and apply knowledge and understanding of facts in relation to improving fitness in sport and exercise

This is across 3 different units:

- Unit 1 - Preparing participants to take part in sport and physical activity
- Unit 2 - Taking part and improving other participants sporting performance
- Unit 3 - Developing fitness to improve other participants performance in sport physical activity

This will be delivered in both theory and practical lessons and you should enjoy playing and be playing sports regularly to participate effectively in this course.

# Statistics



*“Statistics is the grammar of Science.”*

- Karl Pearson

## ***Why is this learning important?***

There has never been a time of greater statistical significance. Data is being collected all the time, you may not even realise it. In the real world we are constantly bombarded through the media with graphs, economical data such as retail price index (RPI) and various other statistical statements.

Studying Statistics will provide a strong foundation for further academic and vocational study and for employment, it gives students the appropriate mathematical skills, knowledge and understanding to help them progress to a full range of courses in further and higher education. This includes Maths courses as well as courses in other disciplines such as Science, Geography, Business and many others, where the understanding and application of statistics is crucial.

The demand for statisticians who can collect, process, analyse and interpret data is currently high and growing. Statistics have applications in every walk of life and Statisticians work within a vast number of organisations.

If you want to learn about the role statistics plays in our everyday lives and how to interpret and use statistics statements then this GCSE is the right subject for you.

## ***What will I learn?***

This qualification will allow you to develop an awareness of statistics beyond the classroom and enable you to experience and practise statistical calculations using real-world data, learning how to accurately interpret the results. The course encourages fluency and understanding through:

- The use of statistical techniques using real-world data
- Identifying trends through analysis
- Application of statistical techniques across the curriculum
- Learning how to predict what will happen in the future by making forecasts based on statistical analysis and considering probability
- Critically evaluating data, calculations and evaluations encountered in everyday life
- Understand how technology has enabled the collection, visualisation and analysis of large quantities of data to inform decision making
- Understand ways that data can be organised, processed and presented
- Applying appropriate mathematical and statistical formulae

# Textiles



*“A textile is not just something to be used and thrown away, it should have a soul and a story.”*

**- Zandra Rhodes**

## ***Why is this learning important?***

This exciting Art Textiles course helps students develop their creativity and will equip students with the knowledge, understanding and practical skills to make beautiful textiles products and outcomes. Students explore a range of textile media, techniques and processes, including both traditional and new technologies. The course takes on a similar format to the Art course, but the focus is more on soft materials and the technical side is with a strong focus on sewing.

## ***What will I learn?***

The textiles course runs over two years and students will develop their skills in a variety of areas, including: being creative, using drawing in sketchbooks for different purposes and needs, investigating methods to colour, print, decorate and stitch textile products.

Students will work with a variety of textile methods such as free machine embroidery, applique, stencilling, fabric printing (lino printing, screen printing, monoprinting), tie-dye, batik, fabric construction, felting, embroidery, fabric manipulation/ upcycling and ‘hot textiles’.



# TRAVEL & TOURISM BTEC



*"The real voyage of discovery consists not in seeking new landscapes, but in having new eyes."*

- Marcel Proust

## **Why is this learning important?**

The Travel and Tourism sector is the UK's third largest employer, accounting for 9.5% of total employment. It is one of the fastest growing sectors in the UK and provides 1 in 10 jobs worldwide. Whether in hotels, with airlines, tourist attractions or local events, we have all been tourists at some point in our lives. This qualification helps you to understand this ever-growing industry and what influences it.

The BTEC in Travel and Tourism enables students to develop their transferable skills, such as researching, planning, and making decisions and judgements as well as developing skills in analysing information and making connections for a specific purpose. These aren't just useful in the tourism sector, but in any industry you may choose to join later in life.

## **What will I learn?**

The Tech Award gives students the opportunity to develop applied knowledge and understanding in a range of areas. Students taking this qualification will study three components, covering the following content areas:

- The aims of travel and tourism organisations, how different organisations work together and types of travel and tourism, the features that make destinations appealing to visitors and different travel routes. There will be a focus on the UK and how the UK's tourism industry is changing and why.
- How organisations use market research to identify travel and tourism trends, and customer needs and preferences, and selection of products and services and planning a holiday to meet customer needs and preferences. You will be conducting your own research and producing your own materials which reflect this element of the industry.
- Factors that may influence global travel and tourism, and how travel and tourism organisations and destinations respond to these factors, and the potential impacts of tourism on global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.

As this is a BTEC, there will be components which are completed through coursework-like assignments, as well as tests which are done in class.

***\*Please note this is not an elective option. Some students will be selected to take this option instead of a language. Students on this pathway will also need to take either Geography or History as a complementing subject.\****

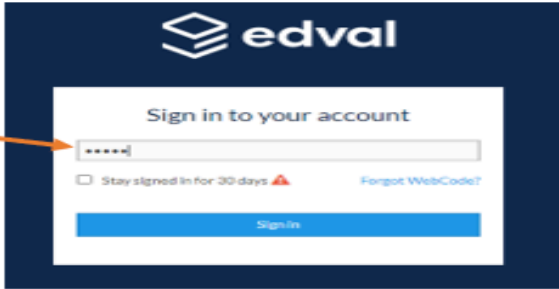
## How do I make my KS4 curriculum choices?

1. Around the **17th March** you will receive an email with a unique web code for **Edval Choice**. Follow the instructions in the email to use the web code to log-in to <https://my.edval.education/login>
2. Make your choices. You can log back into Edval Choice and change your options as many times as you like until the deadline **Friday, April 18, 2025**.
3. If you are unable to sign in, please complete [this form](#) Problems Signing into Edval Choice. You will be contacted by our IT team who can support any technical issues.

## Student Instructions for Edval Choice

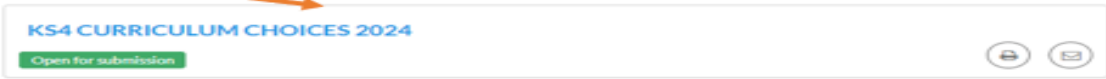
**Step 1**

Enter your web code here and click 'sign-in'



**Step 2**

Click on KS4 Curriculum Choices 2025



**Step 3**

1. Choose your first preference.

2. Choose your second preference.

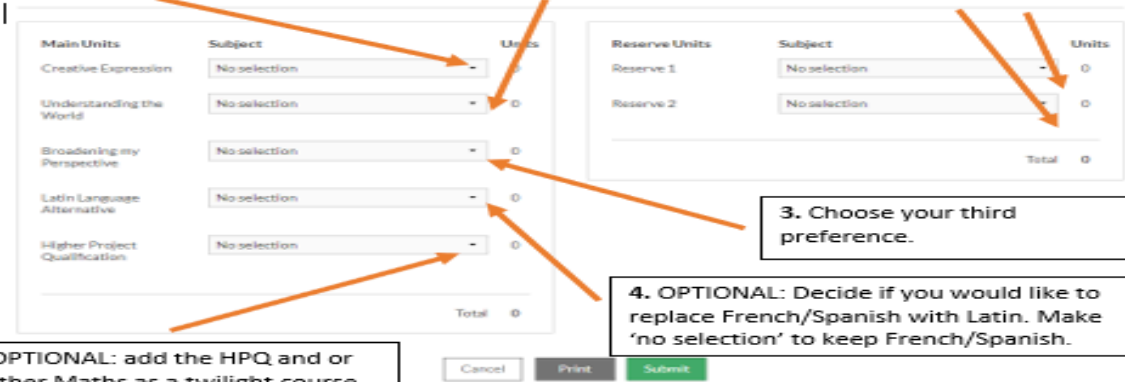
3. Choose your third preference.

4. OPTIONAL: Decide if you would like to replace French/Spanish with Latin. Make 'no selection' to keep French/Spanish.

5. OPTIONAL: add the HPQ and or Further Maths as a twilight course

6. Make two reserve choices.

7. Click submit. You can also print your choices.



Main Units	Subject	Units
Creative Expression	No selection	0
Understanding the World	No selection	0
Broadening my Perspective	No selection	0
Latin Language Alternative	No selection	0
Higher Project Qualification	No selection	0
	Total	0

Reserve Units	Subject	Units
Reserve 1	No selection	0
Reserve 2	No selection	0
	Total	0