# **OCR - GCSE Music**

# **Key Dates and Times**

Date	Friday 4th April	Friday 4th April	Monday 16th June
Time	3pm	3pm	1pm
Exam	Composition hand in deadline	Performance hand in deadline	Listening and Appraising
Topics	Free composition + write up Fixed composition + write up	Solo performance + score Ensemble performance + score	Concerto Through Time Rhythms of the World Conventions of Pop Film / Game music
Weighting	30%	30%	40%

# **Areas of Study in more detail:**

## **Concerto Through Time**

- Eras of music (<u>Baroque</u>, <u>Classical</u>, <u>Romantic</u>)
- Definitions of key words
- MAD TSHIRTT
- Instruments of the orchestra
- Melodic features, accompaniment features, cadenza features
- Composers and dates

#### Rhythms of the World

- Calypso
- Bhangra
- Indian Classical
- Greek / Eastern Mediterranean

- Samba
- Rhythmic features/devices
- Melodic / vocal features

#### Film Music

- Instruments of the orchestra
- MAD TSHIRTT
- Melodic devices
- Linking to context/plot

#### **Conventions of Pop**

- Rock n Roll (50/60s)
- Rock Anthems (60/70/80s)
- Pop Ballads (80/90s)
- Solo Artists (90s present day)

### **Revision techniques:**

- Create flashcards using info on Google Classroom.
- Use <u>Focus on Sound</u> to listen to musical examples.
- Use this YouTube playlist.
- <u>BBC Bitesize</u> has a good summary of each topic with listening examples.
- Instrument identification: The Philharmonia website has videos for each instrument.
- You can use YouTube as well search "flute concerto" or any other instrument to help you identify their timbres.

### **Revision Guides/websites:**

- Revision guide this is the Rhinegold revision guide which comes with a CD to practise exam questions. It also has a sample paper at the back.
- Music First website lots of audio clips and sections specific to the OCR syllabus.
- Google Classroom slides on all the topics are in Google Classroom.
- GCSE Bitesize a very good summary of the OCR topics with some listening examples.
- YouTube this playlist also summarises the topics well.