



## **Careers Bulletin July 2022**

Welcome to the end of year Blatchington Mill Careers Bulletin. The aim of the publication is to keep you informed about the latest that is happening in regards to careers at Blatch, as well as opportunities that are available for both parents/carers and students.

If you have any queries, ideas or need general information in regard to futures and/or careers, please contact us using the email address here:

[careers@blatchingtonmill.org.uk](mailto:careers@blatchingtonmill.org.uk)

### **Opportunities Available**

CareerDays.co.uk is for any student aged 14-17 who want to experience different careers or gain work experience in their chosen field. They offer 1-day online events in careers such as medicine, law, performing arts, psychology, business and becoming a vet. The events are designed to give students an insight into life in a wide range of careers.

<https://www.careerdays.co.uk/careers-days>

### **Important date for existing Year 10 students and parents - Thursday 29th September**

On the evening of 29th September we will be holding a transition evening for the parents and students of our existing Year 10 cohort. All the local Post 16 providers will be there as well as apprenticeship providers and representatives of the forces. Further details of the evening will be published in September, but please keep the date free.

**Register your interest!**

# WHAT NEXT SUSSEX 2022

**6th October 2022**

The totally free What Next Sussex event is back for 2022 with lots of brand-new content and expert advice and guidance to support learners to take their next steps post-16.

Save the date to meet lots of employers, chat one-to-one with colleges, sixth forms, universities and training & apprenticeship providers, plus you can explore their new area of Greener Careers to get an insight into pathways into sustainable jobs.

**Save the date:**

**Thursday 6th October 2022**

**1:30pm – 3pm & 6pm – 7:30pm**

[Register your interest here](#)

**They'll send you a reminder nearer the time!**

## **Making it into Medicine- Insights into study and work**

In the UK, medicine and being a doctor has traditionally been seen as a career for the elite or privileged in society.

Despite efforts to increase gender parity and ethnic diversity among UK doctors, the lack of people from lower socio-economic backgrounds entering the profession is still a reality.

It's important we encourage those with the potential to study medicine to regard it as a viable option, irrespective of their socio-economic circumstances. We have attached a you tube clip of the last online panel for students interested in the profession to watch below.

The speakers came from very different walks of life and have their own unique and inspiring stories to tell. They shed light on the different possible routes into medicine, and the tips they learnt along the way, helping to bridge the knowledge gap so students are better informed as to what options are available to them.

Click on the link [here](#).



## Investin

### The Careers Source

Investin are delighted to share their brand-new hub for careers content, tailor-made for ages 12-18. [The Careers Source](#) offers a range of highly-relevant guidance and advice from some of the top industry professionals. With dozens of blogs and videos to choose from, there is **something for everyone**: get advice on how to break into medicine, how to launch an eco-friendly career, experience a day in the life of a fashion designer, and much much more!



**THE CAREERS SOURCE**

FREE, EXPERT-LED CAREERS CONTENT FOR AGES 12-18

- HOW-TO BLOGS
- CAREER GUIDES
- ADVICE FROM SUCCESSFUL PROFESSIONALS
- INTERACTIVE RESOURCES

**AND MUCH MORE!**

The graphic includes three circular icons: a network of nodes, a red arrow pointing up, and a head with a brain. On the right, a circular inset photo shows a young woman in a white shirt working on a project with a red ribbon, while another person looks on.

### Labour Market Information (LMI)

As part of the regular bulletins, we will be including any labour market information we have available to keep you abreast of where new opportunities are likely to arise as well as what is currently available within the labour market.

The Office for National Statistics link below gives national information that gives estimates as well as regional, local authority and Parliamentary constituency breakdowns of changes in the UK of employment, unemployment, economic inactivity and other employment-related statistics for the UK.

Click [here](#) for the national picture.

Click [here](#) for a breakdown of information broken down into regions of the UK.

Click [here](#) for Brighton and Hove local economic information

## Job HotSpot



### Fashion Designer

Fashion designers conceive and create clothes. A fashion designer might specialise in a particular area, such as leisurewear, lingerie or wedding outfits. They may also design accessories, footwear, sportswear or millinery.

**Skills required:**

- Good communication, presentation and negotiation skills.
- Creative and artistic skills
- Flexibility to adapt designs to suit clients' needs
- Good organisation and planning skills
- An understanding of different fabrics and clothes making
- An interest in fashion and new fashion trends

**Qualities required:**

- Artistic ability
- Strong sewing skills
- Team player
- Sense of style

**Salary:** Starting salaries in the fashion industry are often low. Design assistants may start at £16,000 - £18,000. A junior designer can expect £25,000 and senior designer salaries range from £42,000 to in excess of £85,000.

## Fashion Designer

Fashion designers use their technical perspective and creative flair to work on designs for new and original clothing.

As a fashion designer, you'll research current fashion trends, forecasting what will be popular with consumers, and take inspiration from the world around you to create fresh and original designs.

You'll decide on fabrics, colours and patterns, produce sample designs and adjust them until you're happy with the final product.

You may work to your own brief or be given a brief to work towards, with specifications relating to colour, fabric and budget. In large companies, you're likely to work as part of a team of designers, headed by a creative director, whereas if working for a small company as sole designer or for yourself, you'll be responsible for all the designs.

### **Types of fashion designer**

- High street fashion - this is where the majority of designers work and where garments are mass manufactured. It's a commercial, highly media led area to work in.
- Ready to wear - established designers create ready to wear collections, produced in relatively small numbers.

- Haute couture - requires large amounts of time spent on the production of one off garments for the catwalk. Designs usually endorse the brand and create a “look”.

## **Qualifications**

Fashion design is a very competitive industry and you’ll typically need a degree, HND or foundation degree in a subject that combines both technical and design skills. Relevant subjects include:

- Art and design
- Fashion and fashion design
- Fashion business
- Fashion buying, marketing and communication
- Garment technology
- Graphic design
- Textiles and textile design

## **Career prospects**

Progression may be slow , particularly at the start of your career. Being proactive and making contacts in the industry is essential, especially in a sector where people frequently move jobs in order to progress their career and where there is a lot of pressure to produce new ideas that are commercially viable.

Fashion designers are increasingly becoming involved in homeware and gift design, which can open up a new career path. There are also opportunities for self-employment or moving into related occupations, such as retail buying, photography, fashion styling or journalism.

## **Employer Database**

At Blatchington Mill School we are looking to develop our careers provision and would like to increase opportunities and links with local employers and employees. Our aim is to build a database of willing employers and their employees who we can call on in the future to help us. We would like to thank parents/carers of Year 7 and 8 students for already providing similar information on your child's registration form. We would kindly ask you to complete our survey as well, as we are very aware that circumstances may change.

If you feel you are able to help with this, please click [here](#) to complete a short survey.

**For more careers education information, advice and guidance visit the careers page on Blatchington Mill School website by clicking [here](#).**