

	KS3 (7/8/9)	KS4 (10/11)
Art	<p>For today's task you will need – A4 paper and a pencil.</p> <p>Create a still life drawing from home using 'everyday' objects such as a vase, bowl and cup. Gather your objects, 3 will do, and place them in front of you. Begin carefully drawing the outline of the objects from observation. Try hard not to look at your paper as you draw, but instead focus on studying the shape of objects in front of you.</p> <p>Once you've completed the outline begin adding tone. Try to include dark, medium and light tones in your shading, and don't forget to include shadows and highlights too!!</p>	<p>Year 10 Please complete GCSE Art coursework tasks set by your class teacher on Google Classroom</p> <p>Year 11 Please complete the POWER (Exam project) homework set by your class teacher on Google Classroom</p>
Computing	Open the operating system assignment found on google classroom. Follow the instructions written in the description. Complete as much as you can.	Complete any 3 challenges from the coding booklet found on Google Classroom that you haven't already completed. Provide evidence of the completed tasks in the google slide document.
Design	KS3 - Create 2 mood boards with at least 6 images of the designers Aljoud Lootah and Yinka Ilori. Explain what you think of their work and why you think that. Complete task from google slides.	<p>Year 10 Go to BBC Bitesize and complete the revision and quiz on Timber-based materials. This is under the AQA GCSE section.</p> <p>Year 11 In Classroom, in lesson 'Hand in for GCSE Sections A-D', you will find feedback. Read this and make improvements to your coursework. Fill in your worklog.</p>
Drama	Go online and open Sketchup software (the free one) Draw the Windmill Theatre stage in 3D and add in some set ideas for the forthcoming lower school production of 'Mary Poppins'	<p>Year 10 Read the first half of Blood Brothers</p> <p>Year 11 Learn your lines for your upcoming performance</p> <p>Year 11 BTEC Perf Arts With the forthcoming exam in mind which is on lighting for Peter Pan and Frankenstein finish all of the research work set for the previous 3 lessons</p>
English	<p>Spend at least 30 minutes reading and then write a review, summarising the story and what you are enjoying so far. See book review template.</p> <p>If you completed the above on Thursday, pick one thing that you think would make the world a better place and write a speech persuading the government/world leaders to make this thing happen. Use as many of these persuasive language methods as you can!</p>	<p>Year 10 Use Seneca or the English Revision Website to revise for your upcoming 'A Christmas Carol' assessment. Create flashcards, mind maps for key themes/characters/quotations or complete a practice question.</p> <p>Year 11 Use Seneca or the English Revision Website to revise for your next mock on Literature Paper 1 (A Christmas Carol/Macbeth) and Language Paper 1. Create flashcards, mind maps for key themes/characters/quotations or complete a practice question.</p>
Food	Keep a food diary for the whole day. Maybe take the time to look at the ingredients that are on the food packaging. Try the interactive activities found on your Google Classroom.	<p>Catering Write out all of the main roles within a professional kitchen. Can you describe the main responsibilities of each role?</p> <p>GCSE Spend some time revising the temperatures that food is safe/unsafe being stored at. If you are unsure you can use the links on Google Classroom to help.</p>
French	Spend 50 minutes playing the Festilingo French game on BBC Bitesize using the link below:	<p>Year 10 Continue with your revision for your assessments that begin next week. All of the revision instructions and links to resources are contained in your revision homework.</p> <p>Year 11 1) Continue to practice your speaking yellow sheet questions to commit them to memory.</p> <p>2) Use the revision list from your mock exams to complete Quizlet practice on the vocabulary from all of the topics we have covered so far and to practice exam questions on BBC Bitesize and the purple AQA revision workbook.</p>

Geography	<p>Create a profile for a country of your choice. This can be presented in any way you like- a poster, a factfile, a presentation, a video, a song! You can choose any country you are interested in. Make sure you find out some interesting facts, but also research into things such as location, key cities/landmarks and culture.</p> <p>Should you have already done this, please return to your work and see if you can make any links to your current topic.</p> <p>For Year 7- see if you can find a map of your country and annotate the key features</p> <p>For Year 8- find a coastline that your country has (if it has one!) and highlight the key locations and features of this place.</p> <p>For Year 9- add some information about how your chosen country is contributing to and fighting against the impacts of climate change.</p>	<p>Year 10 Please create some revision materials for your upcoming assessment. The questions will be on both topics you have covered so far- Dynamic Development and Distinctive Landscapes. You must create something- this could be flash cards, mind maps, a case study summary sheet, a page of notes, your own quizlet set. Whatever helps you to revise.</p> <p>Year 11 Please revise for your Global Hazards unit. You will have an end of topic assessment on this soon . You must make sure you are actively doing/creating something- this could be flash cards, mind maps, a case study summary sheet, a page of notes, your own quizlet set. Whatever helps you to revise. There will also be the revision booklet and a question grid uploaded to the Geographu Master Classroom should you wish to use these.</p>
History	<p>This has been sent on your Google Classroom, if any issues please email Miss Thomson</p> <p>History Research: Complete and share some research about a significant part of history - this can be a place, person or object. Some suggestions are on the Doc.</p>	<p>Complete Seneca activities available on the whole year cohort Google Classrooms.</p> <p>Year 10 This will be focused on Industrial and Modern Medicine in preparation for your upcoming assessment weeks.</p> <p>Year 11 There is quite a bit on the Normans.</p>
Latin	N/A	<p>Complete the Big 'FUN' Vocab Test 1 on the attached Google Form Revise Quizlet set C-D : Complete learn and then test and send your score to me when you have finished the test.</p> <p>You could also take this opportunity to review some of the language and grammar from Book III. Click on each chapter and scroll down to Practising the Language and have a go at some of the interactive activities.</p>
Maths	<p>KS3 Log into SparxMaths and select the 'Independent Learning' option at the bottom of the left hand side menu. Here you are able to select the topic area and default level (which you do not need to change). Select a topic area and task to practice, you can also use the 'Search for topics' field to look up anything that you have studied recently in class.</p> <p>Year 9 Intermediate Maths Challenge Students involved in the upcoming Intermediate Maths Challenge on 31st January should log into Google Classroom where their teacher has shared a link to the UKMT website to access past papers, problems and solutions (these students have already been informed that they are entered). Students should use these resources in advance of the Challenge to get used to the type of questions.</p>	<p>Year 10 Use the revision packs set on Google Classroom to support revision for your upcoming assessments</p> <p>Year 11 Go to MathsGenie (GCSE Paper - EDEXCEL) and have a go at the May 2022 Paper 1. Answers are available as well as a full video walkthrough. Make a note of any questions you are unsure about to ask your Maths teacher when you next see them. If you have already done this paper then there are plenty of others - take your pick.</p> <p>Year 10/11 Intermediate Maths Challenge Students involved in the upcoming Intermediate Maths Challenge on 31st January should log into Google Classroom where their teacher has shared a link to the UKMT website to access past papers, problems and solutions (these students have already been informed that they are entered). Students should use these resources in advance of the Challenge to get used to the type of questions.</p>
Media	N/A	<p>Year 10 Revise for your upcoming assessment on film regulation and print advertising by using the resources on Google Classroom to create revision flashcards/revision sheets.</p> <p>Year 11 Continue with the work for your practical production: researching existing similar products, writing/distributing your questionnaire, starting to consider what will go into your Statement of Aims</p>

Music	<p>Written option Juke boxes were around from the 1950s. People would put in a coin and choose their favourite song to play. On a Googleslide make a list of your ten favourite songs and who sang them, and give a musical reason why you like each one. Remember to use musical words.</p> <p>Extension – Karaoke time! Find a karaoke track and sing!</p> <p>Practical option If you have an instrument at home, have a go at learning a new song! You could use a YouTube tutorial to help you. OR use Band Lab (if your teacher has introduced it in class) to create a piece of music using loops or your own musical ideas.</p>	<p>Year 10 Use Music First and Focus on Sound to look ahead to SAMBA drumming (which is what we will be studying next). Listen to some examples of Samba drumming (there are some great videos of Rio Carnival) on YouTube and make a list of the different instruments played in a Samba Band.</p> <p>Year 11 Begin a write-up for your compositions. You should include: 1) A screenshot of the overall structure (if using Sound Trap). 2) A summary of the aim of your composition (what brief have you used from OCR and starting point) 3) How have you fulfilled that brief? What musical features should the examiner listen out for which show you have developed your piece?</p> <p>Imagine you are writing a 9 mark question on your own work so use lots of musical vocab and explain what you have done and why.</p>
PE	<p>Around the World Fitness</p> <p>Set on students Google Classroom</p>	<p>Yr10 GCSE PE Create an A3 topic on a page revision guide. You need to use your books and the slides in google classroom to create a topic on a page revision mindmap. The aim is to condense all the information on a topic onto a page - see google classroom for the topics.</p> <p>Year 11 GCSE PE Complete your PEP - Deadline is still next week. If complete then submit this and complete the flipped learning on PEDs in Sport or injuries in sport - read BBC bitesize on drugs/injuries in sport and then test your knowledge on the test.</p> <p>BTEC Sport and GCSE Dance See work in google classroom'</p>
Photography	<p>N/A</p>	<p>Year 10 Please complete GCSE Photography coursework tasks set by your class teacher on Google Classroom</p> <p>Year 11 Please complete the POWER (Exam project) homework set by your class teacher on Google Classroom</p>
PSHE	<p>Coping with Trauma Read through this website and in particular try out the grounding techniques and the relaxation techniques. Look after yourselves.</p>	<p>Coping with Trauma Read through this website and in particular try out the grounding techniques and the relaxation techniques. Look after yourselves.</p>
RE	<p>Watching 30 minutes of The Hiding Place, with Google Quiz accompanying to improve their understanding.</p>	<p>N/A</p>
Science <i>(scheduled on GC)</i>	<p>Science Report. Read / Watch a report on science story that interests you. Use the links provided on the sheet to access science news websites. Complete the worksheet. Science Report Task Sheet</p> <p>If you completed this yesterday, create a storyboard for a science fiction film of your own creation. Create 6-8 images with captions that capture the key parts of the plot. The general formula for a science fiction film is: a) Scientists discover or invent something that could be used to enhance the quality of human life. b) Some people are concerned that it could go wrong. c) It goes wrong. d) The end can be 'happy' or 'tragic'.</p>	<p>Year 10 Continue with your flash card revision for your assessment next week using the mastery section of the science revision pack.</p> <p>Year 11 Use the revision lists for physics to start preparing for your physics mock using the flash card technique modelled in class.</p>
Sociology	<p>N/A</p>	<p>Lessons uploaded on google classroom. If there are any issues accessing this please make a vocabulary list of key terms for your current topic.</p>

Spanish	<p>Spend 50 minutes playing the Festilingo Spanish game on BBC Bitesize using the link below: https://www.bbc.co.uk/bitesize/topics/zkkb382/articles/zk48qnb</p>	<p>Year 10 Continue with your revision for your assessments that begin next week. All of the revision instructions and links to resources are contained in your revision homework.</p> <p>Year 11 1) Continue to practice your speaking yellow sheet questions to commit them to memory. 2) Use the revision list from your mock exams to complete Quizlet practice on the vocabulary from all of the topics we have covered so far and to practice exam questions on BBC Bitesize and the purple AQA revision workbook.</p>
Textiles	N/A	<p>Year 10 Please complete GCSE Textiles coursework tasks set by your class teacher on Google Classroom</p> <p>Year 11 Please complete the POWER (Exam project) homework set by your class teacher on Google Classroom</p>
Travel and Tourism	N/A	<p>Undertake some reasearch for your dream holiday destination. This could be anywhere you wish you could do. Reserach things you would need to know if you were visiting this place, e.g. local transport hubs (international airports, railway lines etc), currency and exchange rate, main landmarks and tourist destinations. This can be presented as a factfile, poster or presentation.</p>