

	KS3 (7/8/9)	KS4 (10/11)
<b>Art</b>	<p>For today's task you will need – A4 paper and a pencil.</p> <p>Create a still life drawing from home using 'everyday' objects such as a vase, bowl and cup. Gather your objects, 3 will do, and place them in front of you. Begin carefully drawing the outline of the object from observation. Try hard not to look at your paper as you draw, but instead focus on studying the objects in front of you. Once you've completed the outline begin adding tone. Try to include dark, medium and light tones in your shading, and don't forget to include shadows and highlights!</p>	<p><b>Year 10</b> Please complete GCSE Art coursework tasks set by your class teacher on Google Classroom</p> <p><b>Year 11</b> Please complete the POWER (Exam project) homework set by your class teacher on Google Classroom</p>
<b>Computing</b>	Open the operating system assignment found on Google Classroom. Follow the instructions written in the description. Complete as much as you can.	Complete any 3 challenges from the coding booklet found on Google Classroom that you haven't already completed. Provide evidence of the completed tasks in the google slide document.
<b>Design</b>	Create 2 mood boards with at least 6 images of the designers Aljoud Lootah and Yinka Ilori. Explain what you think of their work and why you think that. Complete task from google slides.	<p>Go to BBC Bitesize and complete the revision and quiz on Timber-based materials. This is under the AQA GCSE section.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zkvny4j/revision/1">https://www.bbc.co.uk/bitesize/guides/zkvny4j/revision/1</a></p>
<b>Drama</b>	Go online and open Sketchup software (the free one) Draw the Windmill Theatre stage in 3D and add in some set ideas for the forthcoming lower school production of 'Mary Poppins'	<p><b>Year 10</b> Read the first half of Blood Brothers</p> <p><b>Year 11</b> Learn your lines for your upcoming performance</p>
<b>English</b>	Spend at least 30 minutes reading and then write a review, summarising the story and what you are enjoying so far. See <a href="#">book review template</a> .	<p><b>Year 10</b> Use Seneca or the <a href="#">English Revision Website</a> to revise for your upcoming 'A Christmas Carol' assessment. Create flashcards, mind maps for key themes/characters/quotations or complete a practice question.</p> <p><b>Year 11</b> Use Seneca or the <a href="#">English Revision Website</a> to revise for your next mock on Literature Paper 1 (A Christmas Carol/Macbeth) and Language Paper 1. Create flashcards, mind maps for key themes/characters/quotations or complete a practice question.</p>
<b>Food</b>	Keep a food diary for the whole day. Maybe take the time to look at the ingredients that are on the food packaging. Try the interactive activities found on your Google Classroom.	<p><b>Catering</b> Write out all of the main roles within a professional kitchen. Can you describe the main responsibilities of each role?</p> <p><b>GCSE</b> Spend some time revising the temperatures that food is safe/unsafe being stored at. If you are unsure you can use the links on Google Classroom to help.</p>
<b>French</b>	Practice your Quizlet sets that have been set for homework by your teacher from the last 3 homework sets for 15 minutes each. Remember to take the Quizlet test at the end and make a note of the score you get.	<p><b>Year 10</b> Continue your revision from your revision activities set on Google Classroom ready for your assessments next week</p> <p><b>Year 11</b> 1) Use the revision list that was set for your mock revision to continue with Quizlet practice on each of your topics 2) Use this opportunity to learn and practice your yellow sheet speaking questions ready for your speaking exam</p>

<b>Geography</b>	Create a profile for a country of your choice. This can be presented in any way you like - a poster, a factfile, a presentation, a video, a song! You can choose any country you are interested in. Make sure you find out some interesting facts, but also research into things such as location, key cities/landmarks and culture.	<p><b>Year 10</b> Please create some revision materials for your upcoming assessment. The questions will be on both topics you have covered so far - Dynamic Development and Distinctive Landscapes. You must create something- this could be flash cards, mind maps, a case study summary sheet, a page of notes, your own quizlet set. Whatever helps you to revise.</p> <p><b>Year 11</b> Please revise for your Global Hazards unit. You will have an end of topic assessment on this soon . You must make sure you are actively doing/creating something- this could be flash cards, mind maps, a case study summary sheet, a page of notes, your own quizlet set. Whatever helps you to revise. There will also be the revision booklet and a question grid uploaded to the Geographu Master Classroom should you wish to use these.</p>
<b>History</b>	History Research. Complete and share some research about a significant part of history - this can be a place, person or object. Some suggestions are on the link below.  <a href="#">Independant Research</a>	<p>Complete Seneca activites available on the whole year cohort Google Classrooms.</p> <p><b>Year 10</b> This will be focused on Industrial and Modern Medicine in preparation for your upcoming assessment weeks.</p> <p><b>Year 11</b> There is quite a bit on the Normans.</p>
<b>Latin</b>	N/A	N/A
<b>Maths</b>	Log into <a href="#">SparxMaths</a> and select the 'Independent Learning' option at the bottom of the left hand side menu. Here you are able to select the topic area and default level (which you do not need to change). Select a topic area and task to practice, you can also use the 'Search for topics' field to look up anything that you have studied recently in class.	<p><b>Year 10</b> Use the revision packs set on Google Classroom to support revision for your upcoming assessments</p> <p><b>Year 11</b> Go to <a href="#">MathsGenie</a> (GCSE Paper - EDEXCEL) and have a go at the May 2022 Paper 1. Answers are available as well as a full video workthrough. Make a note of any questions you are unsure about to ask your Maths teacher when you next see them. If you have already done this paper then there are plenty of others - take your pick.</p>
<b>Media</b>	N/A	<p><b>Year 10</b> Revise for your upcoming assessment on film regulation and print advertising by using the resources on Google Classroom to create revision flashcards/revision sheets.</p> <p><b>Year 11</b> Continue with the work for your practical production: researching existing similar products, writing/distributing your questionnaire, starting to consider what will go into your Statement of Aims</p>
<b>Music</b>	<p><b>Written option</b> Juke boxes were around from the 1950s. People would put in a coin and choose their favourite song to play. On a Googleslide make a list of your ten favourite songs and who sang them, and give a musical reason why you like each one. Remember to use musical words.</p> <p><b>Extension</b> – Karaoke time! Find a karaoke track and sing!</p> <p><b>Practical option</b> If you have an instrument at home, have a go at learning a new song! You could use a YouTube tutorial to help you. OR use Band Lab (if your teacher has introduced it in class) to create a piece of music using loops or your own musical ideas.</p>	<p><b>Year 10</b> Use Music First and Focus on Sound to look ahead to SAMBA drumming (which is what we will be studying next). Listen to some examples of Samba drumming (there are some great videos of Rio Carnival) on YouTube and make a list of the different instruments played in a Samba Band.</p> <p><b>Year 11</b> Begin a write-up for your compositions. You should include: 1) A screenshot of the overall structure (if using Sound Trap). 2) A summary of the aim of your composition (what brief have you used from OCR and starting point) 3) How have you fulfilled that brief? What musical features should the examiner listen out for which show you have developed your piece?</p> <p>Imagine you are writing a 9 mark question on your own work so use lots of musical vocab and explain what you have done and why.</p>

<p><b>PE</b></p>	<p><a href="#">Around the World Fitness</a></p> <p>Set on students Google Classroom</p>	<p><b>Year 10 GCSE PE</b>          Create an A3 topic on a page revision guide.          You need to use your books and the slides in google classroom to create a topic on a page revision mindmap.          The aim is to condense all the information on a topic onto a page.</p> <p>Create one for each topic - today pick one (or 2) and complete them:</p> <p><b>Skeletal System:</b></p> <ul style="list-style-type: none"> <li>- bones</li> <li>- structure &amp; functions of skeleton</li> <li>- joints and structure of a joint</li> <li>- movements at the joint</li> </ul> <p><b>Muscular System:</b></p> <ul style="list-style-type: none"> <li>- muscles</li> <li>- antagonistic pairs</li> <li>- muscles that do which movements</li> </ul> <p><b>CardioRespiratory System:</b></p> <ul style="list-style-type: none"> <li>- Pathway of air</li> <li>- Gaseous Exchange</li> <li>- Blood Vessels</li> <li>- Heart structure</li> <li>- Pathway of blood</li> <li>- Cardiac output, stroke volume and heart rate</li> <li>- Breathing</li> <li>- spirometer trace</li> </ul> <p><b>Aerobic/Anaerobic Systems:</b></p> <ul style="list-style-type: none"> <li>- aerobic system</li> <li>- anaerobic system</li> <li>- EPOC</li> <li>- Recovery</li> </ul> <p><b>Year 11 GCSE PE</b>          PEDs in Sport - Flipped Learning - read <a href="#">BBC bitesize</a> on drugs in sport and then test your knowledge on the test</p> <p>BTEC Sport and GCSE Dance - see work in google classroom</p>
<p><b>Photography</b></p>	<p>N/A</p>	<p><b>Year 10</b>          Please complete GCSE Art coursework tasks set by your class teacher on Google Classroom</p> <p><b>Year 11</b>          Please complete the POWER (Exam project) homework set by your class teacher on Google Classroom</p>
<p><b>PSHE</b></p>	<p><a href="#">Coping with Trauma</a>          Read through this website and in particular try out the grounding techniques and the relaxation techniques.          Look after yourselves.</p>	<p><a href="#">Coping with Trauma</a>          Read through this website and in particular try out the grounding techniques and the relaxation techniques.          Look after yourselves.</p>
<p><b>RE</b></p>	<p>Is the Earth sacred?          Please read through the following information on GCSE Bitesize and write a response to answer the question with your opinion as to whether you believe the Earth is sacred.</p>	<p>Please visit <a href="#">BBC bitesize</a> and review your learning about Christianity - making relevant revision notes and/or flashcards. AQA specification.</p>

<b>Science</b> <i>(scheduled on GC)</i>	Science Report. Read / Watch a report on science story that interests you. Use the links provided on the sheet to access science news websites. Complete the worksheet. <a href="#">Science Report Task Sheet</a>	<b>Year 10</b> Continue with your flash card revision for your assessment next week using the mastery section of the science revision pack.  <b>Year 11</b> Use the revision lists for physics to start preparing for your physics mock using the flash card technique modelled in class.
<b>Sociology</b>	N/A	Lessons uploaded on Google Classroom. If there are any issues accessing this please make a vocabulary list of key terms for your current topic.
<b>Spanish</b>	Practice your Quizlet sets that have been set for homework by your teacher from the last 3 homework sets for 15 minutes each. Remember to take the Quizlet test at the end and make a note of the score you get.	<b>Year 10</b> Continue your revision from your revision activities set on Google Classroom ready for your assessments next week  <b>Year 11</b>  1) Use the revision list that was set for your mock revision to continue with Quizlet practice on each of your topics  2) Use this opportunity to learn and practice your yellow sheet speaking questions ready for your speaking exam
<b>Textiles</b>	N/A	<b>Year 10</b> Please complete GCSE Art coursework tasks set by your class teacher on Google Classroom  <b>Year 11</b> Please complete the POWER (Exam project) homework set by your class teacher on Google Classroom
<b>Travel and Tourism</b>	N/A	Undertake some research for your dream holiday destination. This could be anywhere you wish you could do. Research things you would need to know if you were visiting this place, e.g. local transport hubs (international airports, railway lines etc), currency and exchange rate, main landmarks and tourist destinations. This can be presented as a factfile, poster or presentation.