

## 2024 Y11 Mock Exam Preparation: Sociology

**Paper 1: The sociology of families and education**

**Paper 2: The sociology of crime and deviance**

<b>Revision Topic List Exam 1</b>	
<b>Content</b>	<b>Skills</b>
<p><b><u>Families</u></b></p> <p><b>Functions of families Parsons and the functionalist view</b></p> <p><b>Family forms - Rapaport study and family diversity</b></p> <p><b>Conjugal role relationships - Oakley and the feminist perspective</b></p> <p><b>Changing relationships within families - Willmott and Young; the symmetrical family</b></p> <p><b>Criticisms of families - Zaretsky, and Delphy and Leonard's Marxist critique</b></p> <p><b>Divorce - legal changes</b></p> <p><b><u>Education</u></b></p> <p><b>Roles and functions of education - Durkheim and Parsons' functionalist view; achieved status and meritocracy</b></p> <p><b>Relationship between education and capitalism - Bowles and Gintis Marxist view; the correspondence principle</b></p> <p><b>Educational achievement - Halsey's view of class based inequalities, and Ball's study on parental choice and competition between schools.</b></p> <p><b>Processes within schools - Ball's study on teacher expectations, Willis on counter school culture, and Becker's interactionist theory of labelling</b></p>	<p><b>A range of 1, 2, 3, 4, and 12 mark questions requiring students to be able to define key terms, describe and explain different theories and perspectives, and also to structure a balanced argument which analyses and evaluates the sociological perspectives and named studies.</b></p>

<b>Revision Topic List - Exam 2</b>	
<b>Content</b>	<b>Skills</b>
<p><b><u>Crime and deviance</u></b></p> <p><b>The social construction of crime and deviance - Merton's functionalist perspective and Becker's interactionist perspective</b></p> <p><b>Social control - Heidensohn's feminist perspective on patriarchal control and female conformity</b></p> <p><b>Criminal and deviant behaviour - Cohen's functionalist view on delinquent subcultures, and Carlen's feminist perspective on women, crime and poverty</b></p> <p><b>Data on crime - the use of official statistics and the so called 'dark figure'</b></p>	<p><b>A range of 1, 2, 3, 4, and 12 mark questions requiring students to be able to define key terms, describe and explain different theories and perspectives, and also to structure a balanced argument which analyses and evaluates the sociological perspectives and named studies.</b></p>

**Students will need to have a thorough understanding of the main sociological perspectives of functionalism, feminism, Marxism, and interactionism. You will also need to revise sociological research methods.**